



We inspire success in academics, extracurricular activities, and leadership through active student engagement.

2026-2027

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Principal Message

Alta High School
11055 South 1000 East
Sandy, Utah 84094

Dear Alta Student,

Welcome to Alta High School, "Home of the Hawks!"

We are excited and thrilled that you have chosen to be a part of our school family. Alta High School has many rich traditions of excellence that you will have the opportunity to become a part of. We make great efforts to provide an inclusive learning community with a deep tradition of inspiring, supporting, and collaborating with our students to help each of you prepare for your future.

Our primary goal is to help you gain knowledge, skills, and positive traits that will help you become college-and-career ready. We will do everything we can to prepare you to be successful in the 21st century. As an Alta Hawk, we expect you to **SOAR** both during and after your time here in the "nest!"

Alta Hawks **SOAR** by focusing on **S**uccess, **O**wnership, **A**ttitude, and **R**espect. We provide a **SOAR**ing environment by working and collaborating together in our classrooms, hallways and commons, activities, and in our broader community. As an Alta Hawk, you are a representative and an ambassador for our school. You will now represent the thousands of alumni that have attended this fine institution of learning. We know you are ready for the challenge and responsibility, and that you will SOAR during your high school years here at Alta and beyond.

Thank you for your enthusiasm, excitement, loyalty, and commitment to Alta High School. We have high expectations for you and encourage you to become actively engaged and involved here at Alta. We challenge you to make several positive contributions to your school, and continue to add to the foundation of making Alta High School a tremendous school and community!

I formally welcome you to Alta High School and look forward to working with each of you and getting to know you. It is a great day to be a HAWK!

Sincerely,

Kenneth A. Rowley

Principal

Administration/Counselors/Office Professionals

Principal

Ken Rowley

Assistant Principals

Melissa Lister	A-D
Braxton Thornley	E-K
Mark Mitchell	L-R
Dave Barrett	S-Z

Comprehensive Guidance

Counselors

Laura Harris	A-Ce
Christine Astle	Cf-Go
Megan Taupau	Gp - Ko
Cierra Bell Johnson	Kp - Os
Callie Bjerregaard	Ot - Su
Lisa Ballash	Sv - Z

CTE Coordinator

Stephanie Morgan

School Psychologist

Kiersten Cole

Licensed Clinical Social Workers

Shad Roundy
Olivia Buckner

Phone Numbers

Main Office	801-826-5600
Main Office Fax	801-826-5609
Attendance Office	801-826-5610
Counseling Center	801-826-5620
Counseling Center Fax	801-826-5698

ALTA HAWKS S-O-A-R

Success

Have pride in yourself and your academics. Set daily personal goals and expectations for yourself and see them through. Be strict with yourself and tolerant of others.

Ownership

Own your outcomes, learn from mistakes and celebrate success. You own your attitude and effort. Your actions are a reflection of yourself. Don't make excuses, make meaningful choices.

Attitude

Only you can control your attitude. Positivity goes a long way. If you think and know you can do it, you CAN do it!. Hawks show up! Be your best self every day.

Respect

Be mindful of those around you. You never know what people are going through. You have a choice, so choose to be kind. Participate appropriately, listen attentively, respect yourself, and respect your school.

2026 - 2027 School Year Theme:
Sky's the Limit

Dear Hawks,

As the 2026-2027 Student Body Officers, we are excited to welcome you to this upcoming school year! Focusing on our theme, "Sky's the Limit," we believe that every student is capable of incredible things, and we strive to bring out that excellence. Through activities and programs that teach and bring students together, we want to create a shared opportunity of success for all. This could be found in our numerous types of clubs, extracurricular groups, athletic teams, performative arts, and leadership positions. We know there is great potential in each and every student, similar to how every hawk has the ability to reach the skies. This is why we decided on our theme, "Sky's the Limit." Together as a school, we can bring each other to newer heights and focus on the success of all. Fueled by school spirit, we invite you all to try new things and get involved this year. We are so grateful and excited for the school year!

Sincerely,

Your Student Body Officers

Student Government

Students running for Student Government must exemplify all aspects of the Student Code of Conduct. Elected officers or candidates who violate the Student Code of Conduct may be removed or excluded from participation in Student Government. Elected officers should be the example for other students to follow, adhering to policies to the best of their abilities, including: acquiring parking permits, attendance, personal technology, behavior at extracurricular events both at Alta High School and at other campuses.

Student Government 2026 – 2027

Position	Name
Student Body Officers:	
President	Brigham Hale
Vice-President	Enoch Gardner
Secretary	Peyton Elison
Historian	Caleb Botero Gonzalez
Public Relations	Blake Sorensen
Attorney General	Adam Baxter
Financial Chair	Andrew Affleck
Chief of Activities	Porter Swanson
Audio/Visual Officer	Bassil Kurdi
Senior Class:	
President	Kingston Brown
Vice-President	Jason Robbins
Secretary	Jason Law
Historian	Clark Thompson
Public Relations	James Lowe
Head Senator	Kaitlin Barron
Junior Class:	
President	Jett Cole
Vice-President	Drew Jansson
Secretary	Nash Lundberg
Historian	Saige Lovell
Public Relations	Luke Walsh
Jr. Tech Officer	Jake Despain
Senator	Nate Jeppson
Sophomore Class:	
President	Matthew Ridge
Vice-President	Charlotte Stokes
Secretary	Henry Parker
Historian	Meili Sohm
Public Relations	Benjamin Felsing
Senator	William Park
Senator	John Emmer

Alta School Song

**Stand up for Alta High
Our Hawks soar to the sky
Our spirit's high, that is the key
To lead our team to victory**

A-L-T-A Alta Hawks are here to stay

**Our black and silver in the sun
Will show that we're number one!!**

**Take pride in all we do
Success will follow you
We set our goals
We will achieve**

**And proud traditions we shall
leave A-L-T-A H-A-W-K
Forever more they'll hear our cry
The Hawks of Alta High**

26-27 Alta High School Critical Dates Calendar

*Please mark these on your calendar

August 10, 2026	All Teachers Report to Work
August 10-13, 2026	Picture Days (9am-1pm)
August 13, 2026	Hawk Flight School (9th orientation, 9am-12pm)
August 13, 2026	Employee Critical Policies Signatures Due
August 17, 2026	First Day of School
August 24 -August 27, 2026	Class Meetings During Advisory
September 2-3, 2026	Club Rush
September 7, 2026	Labor Day Recess (No School)
September 14-19, 2026	Homecoming Week
September 22 & 23, 2026	Parent-Teacher Conferences (Evening)
September 25, 2026	Compensatory Day (No School)
September 28, 2026	Teacher Professional Day (No students)
October 6, 2026	College Application Assembly
October 15 - 16, 2026	Fall Recess (No School)
October 23, 2026	End of 1st Quarter
October 26, 2026	Teacher Professional Day (No students)
October 27, 2026	PSAT
November 25 - 27, 2026	Thanksgiving Recess (No School)
December 21, 2026 - January 1, 2027	Winter Recess (No School)
January 13, 2027	Freshman Orientation (Incoming 9th Grade)
January 14, 2027	End of 2nd Quarter
January 15, 2027	Grading Day (No Students)
January 18, 2027	Martin Luther King Jr. Day Recess (No School)
February 1-5, 2027	Legacy/Multicultural Week
February 12, 2027	Teacher Professional Day (No students)
February 15, 2027	Presidents' Day Recess (No School)
February 22 & 24, 2027	Parent-Teacher Conferences (Evening)
February 26, 2027	Compensatory Day (No School)
March 10, 2027	ACT
March 19, 2027	End of 3rd Quarter
March 22, 2027	Teacher Professional Day (No students)
April 5 -9, 2027	Spring Recess (No School)
April 12-17, 2027	Alta Spirit Week
April 2027	RISE Testing
May 3, 2027	Senior Awards Night
May 3-14, 2027	AP Testing
May 25, 2027	Graduation
May 27, 2027	End of School

2026 - 2027 School Dances

Student ID cards are required for all dances and school dress code will be enforced.

Homecoming Dance

Saturday September 19
Alta Commons

Boy's Choice
ID-Card Required
8-10 pm

Semi-Formal
School Dress Code
Single Ticket \$10 online/\$15 door

Sadie Hawkins Dance

Saturday October 10
Alta Commons

Girl's Choice
ID-Card Required
7-9 pm

Matching Sweatshirts
School Dress Code
Single Ticket \$8 online/\$10 door

Red Rodeo Dance

Saturday November 14
Alta Commons

Girl's Choice
*Partner Dancing
ID-Card Required
7-9 pm

Country/Western Dress
School Dress Code
Single Ticket \$8 online/\$10 door

Winter Bash

Saturday December 12
Alta Commons

Boy's Choice
ID-Card Required
7-9 pm

Theme Dress
School Dress Code
Single Ticket \$8 online/\$10 door

Sweethearts Dance

Saturday February 6
Alta Commons

Girls Choice
ID-Card Required
8-10 pm

Semi-Formal
School Dress Code
Single Ticket \$10 online/\$15 door

PROM

Saturday March 27
Utah State Capitol

Boy's/Any Junior Choice
ID-Card Required
8:30 -10:30 pm

Formal
School Dress Code
Single Ticket \$25 online/\$35 door

Girls Preference

Saturday April 17
Alta Commons

Girls Choice
*Partner Dancing
ID-Card Required
7-9 pm

Theme Dress
School Dress Code
Single Ticket \$8 online/\$10 door

Senior Dinner Dance

Wednesday May 11
Living Planet Aquarium
Draper Utah

Stagg-Alta Seniors Only
ID-Card Required
6:30 –10 pm

Semi-Formal (No shorts allowed)
School Dress Code
Single Ticket - \$50 Online
Must purchase by: April 30
Includes: dinner, aquarium, dance

2026 - 2027 School Assemblies

Hello

Thursday, August 20	B day	Gym	Assembly Schedule
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Class Meetings

Monday, August 24	Freshman	PAC	During Advisory
Tuesday, August 25	Sophomores	PAC	During Advisory
Wednesday, August 26	Juniors	PAC	During Advisory
Thursday, August 27	Seniors	PAC	During Advisory

Homecoming

Tuesday, September 15th	A day	Gym	Assembly Schedule
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Fundraiser Kick Off

Wednesday, October 28	A day	Gym	Assembly Schedule
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Veterans Day

Wednesday, November 11	A day	Gym	Assembly Schedule
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Winter/Fundraiser Closing

Tuesday, December 15	B day	Gym	Assembly Schedule
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Unified Basketball Assembly

Thursday, January 21	A day	Gym	Assembly Schedule
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Legacy Assembly

Thursday, February 4	A day	Gym	Assembly Schedule
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Spirit Week Assembly

Thursday, April 15	B day	Gym	Assembly Schedule
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Closing Assembly/Spring Recognition

Wednesday, May 19	B day	Gym	Assembly Schedule
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****Please note: these are subject to change**

Bell Schedule

Mon., Tues., Wed., Thurs. Schedule	
Engagement Time	7:10 – 7:40
1st Period / 5th Period	7:45 – 9:05
Advisory Period	9:10 – 9:40
2nd Period/ 6th Period	9:45 – 11:05
1st Lunch	11:05 – 11:35
3rd Period / 7th Period	11:10 – 12:30
3rd Period / 7th Period	11:40 – 1:00
2nd Lunch	12:30 – 1:00
4th Period / 8th Period	1:05 – 2:25

Friday Schedule	
Engagement Time	7:10 – 7:40
1st Period / 5th Period	7:45 – 8:50
NO ADVISORY	-----
2nd Period/ 6th Period	8:55 – 10:00
3rd Period / 7th Period	10:05 – 11:10
4th Period / 8th Period	11:15 – 12:20
Lunch	12:20 – 12:45

60-Minute Assembly Schedule	
Engagement Time	7:10 – 7:40
1st Period / 5th Period	7:45 – 8:58
Assembly	9:03– 10:03
2nd Period/ 6th Period	10:08– 11:21
1st Lunch	11:21 – 11:51
3rd Period / 7th Period	11:26 – 12:39
3rd Period / 7th Period	11:56 – 1:09
2nd Lunch	12:39 – 1:09
4th Period / 8th Period	1:14 – 2:25

Academic Requirements for Students Representing Alta High School

Those students who represent Alta High School must be academically eligible according to guidelines established in cooperation with teachers, coaches, advisors, and school administration. In order to represent Alta High School, a student must:

- NOT have received more than (1) one failing grade from the preceding quarter
- Have at least a 2.0 GPA from the preceding quarter

Eligibility checks will be provided to coaches and advisors at midterms and two weeks prior to the end of each quarter to inform students of their current eligibility standing. These checks will be provided as a courtesy to students to give the necessary time to improve their standing as needed. It is the coach or advisor's responsibility to ensure those representing Alta High School remain eligible.

Students will have five days from the last day of each term to rectify grades that would cause them to be ineligible. After five days, the grades are finalized and posted.

Attendance Requirements for Students Representing Alta High School

Students representing Alta High School must adhere to the following attendance requirements, which may be found in the school attendance policy:

- "A student with one (1) or more Attendance Alerts (°) may be brought into an intervention discussion with a member of the Attendance Intervention Team (AIT). The student may be in jeopardy of being allowed to participate in a school sponsored event. This is referred to as an Activity Hold." (Attendance Policy Paragraph 1).
- "Loss of opportunity to participate/represent Alta in a school activity will be added by the Assistant Principal or Attendance Professional (Activity Hold)" (Attendance Policy Paragraph 1.c.3).
- "All Attendance Alerts (°) must be made up within a week of receiving to be allowed for continued, full participation in their school sponsored activity" (53G-8-211 Subsection 1.k).

Alta High Attendance

Pursuant to [CSD Policy 500.35.2.1](#)

It is our mission as a school to best prepare all students for success not only in post-secondary education opportunities but in all aspects of life ([53G-6-803 Subsections 1.a and 1.b](#)). Student attendance has become the major issue in being able to provide the best, most well-rounded educational experience. This includes not just absences, but tardy (1- 10 mins), way late tardy (after 10 mins) and Truancy ([R277-607-3 Utah State Board of Education Policy. Subsections 1.a, 1.a.i, and 3.d](#)).

To provide better support and a clearer understanding of how attendance will impact students, Alta High School will be modifying our current Attendance Policy. The current policy was modified and implemented in the Spring semester of 2024. Alta High school students responded, meeting the expectation set for them within that policy. Some of the outcomes included a greater pass rate from the students, higher overall GPA than the previous quarter, and less interruptions at the start of a class when instruction begins. The Attendance Policy will be applicable to ALL students, therefore impacting their ability/eligibility to represent Alta High in school sponsored activities ([53G-8-211 Subsection 1.k](#)).

Policy

1. The first four unexcused attendance codes during a quarter will not generate an Attendance Alert (°) next to their grade. The 5th attendance code will reflect on Skyward as an Attendance Alert (°) with their bolded grade (ex. °A, °B-, °C+) ([R277-607-3 Subsections 1.a.ii, 3.b, and 3.c](#)). This is the first form of communication to a student and parent/guardian that identifies a concern regarding attendance. A student with one (1) or more Attendance Alerts (°) may be brought into an intervention discussion with a member of the Attendance Intervention Team (AIT). The student may be in jeopardy of being allowed to participate in a school sponsored event. This is referred to as an **Activity Hold**. A recurrence of Attendance Alerts (°) may be determined by the AIT to advance to a greater level of intervention which may include an attendance contract. Codes that count within this policy includes: A, T, W, A-VT (a list of attendance codes and their meaning found below) ([R277-607-3 Subsections \(1\) and \(2\)](#), [53G-6-203 Subsection 4.a, R277-607-3 1.a.i \(punctual attendance\)](#)).
 - a. Regarding the 5th Attendance Alert (°):
 - i. Situation: a student who has received an Attendance Alert (°) will be notified only by the appearance of the Attendance Alert (°). The student will be responsible to meet with the Attendance Office for a pre-intervention meeting and options available to clear the Attendance Alert (°). A member of the Attendance Intervention Team (AIT) ([R277-607-3 \(3\)](#)) may meet with the student to discuss meaningful incentives which promote regular and punctual student attendance. Once the Attendance Alert (°) appears, the student will be able to take advantage of intervention opportunities before or after school. If the student does not complete the intervention, an Activity Hold will be considered, incentivizing the student to complete the intervention and, therefore, removing the Attendance Alert (°).
 - b. Chronic absenteeism of any kind, detrimentally impacting a student's participation in academic and educational pursuit, may cause the AIT to discuss supportive interventions. This effort is outlined in [CSD Policy 500.35-1 7.2.2](#).
 - c. After an intervention has taken place.
 - i. The same process that is outlined in 5th Attendance Alert (°) will be put into place.
 1. Communication via skyward.
 2. AIT meeting with parent/guardian and student.
 3. Loss of opportunity to participate/represent Alta in a school activity will be added by the Assistant Principal or Attendance Professional (Activity Hold).
 - a. Unless Attendance Intervention is completed, or

- b. AIT determines exigent circumstances.
2. Students have the opportunity to remediate any Attendance Alert (°) with the teacher of that class. Upon completion of the attendance intervention, the Attendance Alert (°) will be removed as mentioned above in the remediation intervention ([R277-607-3 Subsections 3](#)).

INTERVENTIONS FOR MAKING UP ATTENDANCE ALERT (°) [R277-607-3 Subsection 3](#)

To clear an Attendance Alert (°) students must clear all attendance codes above the four allowed by selecting from the options listed below. To do so, a student must pick up a form in the Attendance Office for each Attendance Alert (°). Advisory make-up will be 15 mins for a tardy; 30 mins for an absence. All other classes:

- **60 minutes of time will modify one absence (A, W, AVT)**
- **30 minutes of time will modify one tardy (T)**

Students and parents/guardians are responsible for following through and verifying that the selected option has been completed. All Attendance Alerts (°) must be made up within a week of receiving to be allowed for continued, full participation in their school sponsored activity ([53G-8-211 Subsection 1.k](#)). Should parents/guardians have concerns regarding extenuating circumstances that result in a student exceeding the allowed number of absences, please call the school to make an appointment to meet with your student's assistant principal ([53G-6-206 Subsections 2 and 3](#)).

OPTIONS:

- **Engagement Time Sessions:** 7:10 A.M.-7:40 A.M. Students will complete the necessary amount of time needed with the teacher in whose class the student received an Attendance Alert (°). The teacher will sign the attendance form and the student will return the form to the Attendance Office within 3 days or a minimum of 24hrs **BEFORE** the next game/performance ([53G-6-206 Subsection 1](#)).
- **Perfect Attendance:** 10 consecutive school days with perfect attendance, including no tardies or way late tardies, will clear one Attendance Alert (°). Perfect attendance does not include school activity (N) or excused absence (E) codes ([53G-6-206 Subsection 1](#)).

CLUBS, TEAMS, PERFORMANCES:

Coaches, advisors, and other supervisors may employ a similar or more aggressive attendance procedure, detailed in their disclosure or parent meeting. These protocols align with our attendance policy and are integral to the Attendance Intervention Team. Encouraging regular attendance is paramount with broader goals beyond sports eligibility.

STUDENT GRADES: The students will still be earning their grades even if the Attendance Alert (°) is showing on their Skyward grade report.

ATTENDANCE INTERVENTION TEAM (AIT): The AIT *may* consist of parents, coaches, advisors, attendance office personnel, teachers, counselors, and administrators.

ATTENDANCE CODES

An absence is defined as any class period that a student did not attend. Students are marked according to the following codes:

ABSENCE (A): When a student misses class, the teacher will mark the student absent. These absences will count toward the Attendance Policy.

EXCUSED ABSENCES (E): An absence approved by a parent/guardian within five (5) days of the absence occurring ([CSD Policy 500.35-1.6](#)). Excusals shall not be accepted after the five (5) days or for previous quarters. In [53G-6-201 Subsection 10 states](#), (a) "Valid Excuse" means: (i) an illness, which may be either mental or physical, regardless of **whether the school-age child or parent provides documentation** from a medical professional.

TARDY (T): A student will be marked tardy if he/she arrives to class within the first ten minutes after the starting time of each class period. Students are given five minutes to get from one class to the next and should use their time wisely to arrive on time to class. The tardy code will count towards the Attendance Policy.

WAY LATE (W): When a student arrives to class any time after the ten minutes allowed for a tardy, the student will be marked as way late. The way late code will count towards the Attendance Policy.

TRUANCY (A-VT): If police or school personnel verify an absence as truancy, the absence code (A) will be changed to a truancy code (A-VT). School activities and assemblies that are scheduled during school hours are considered part of the regular school day. Students are required to attend the activity or be in a school-supervised alternate area during said time. The truancy code will count towards the Attendance Policy.

VACATION RELEASE (E-EL): Canyons School District policy allows a student to miss up to ten (10) school days per year for pre-approved vacation release. The parent/guardian gives approval by calling the attendance office prior to the student's leave of absence. It is the responsibility of the student to contact his/her teachers regarding assigned work and grades prior to the leave of absence for a vacation release. Seniors attending college visits need to request a vacation release. The code for vacation will not count towards the Attendance Policy.

SCHOOL ACTIVITY (N): Students participating in activities sponsored by Alta High School or Canyons School District will be excused administratively. The code for school activities will not count towards the Attendance Policy.

SUSPENSION (S): When a student is placed on suspension, they are not allowed on school property or to attend school sanctioned activities. The code for suspension will not count towards the Attendance Policy.

HOME & HOSPITAL (E-HH): Due to medical issues, a student may not be able to attend school for a period of ten days or longer. The parent/guardian should contact the Attendance Office to arrange home and hospital services. The code for home and hospital will not count towards the Attendance Policy.

CHECK-IN/CHECK-OUT PROCEDURES - No change

Checking on Student Attendance & Excusing Absences

Student attendance and grades can be checked at home or work over the internet at the AHS homepage at: ahs.canyonsdistrict.org To access the information, you will need your Skyward login information. If you need Skyward help, please contact our attendance office at 801-826-5610.

Parents may excuse absences by calling the attendance office at 801-826-5610 between 7:00 a.m. and 3:00 p.m. See above the requirements to excuse an absence.

Below is a list of codes that may appear on Skyward related to your student's attendance.

Description	SKYWARD CODE	SKYWARD Additional Detail	Definition
Absent	A	n/a	No Communication
	A	VT	Verified Truancy
Excused Absence	E	EL	Pre-Approved Ed-Release (vacation) or other specified, written documentation for absence
CHECK-IN	C	IN	Arrived late with excuse
CHECK-OUT	C	O	Left early with excuse
School Excused Absences	N	FT	Field Trip
		C	Counselor Meeting
		A	Administration Meeting
		T	Testing
		IS	In-School Suspension
		HH	Home/Hospital
	S	S	Out of School Suspension
Tardy	T		Tardy
	W		Way Late Tardy (more than 10 min late)

Personal Technology Policy

Alta High School

At Alta High School, our mission is to collaborate with students as they prepare to be engaged citizens, continually striving for success. We believe that a unified approach to managing personal technology in the classroom will significantly enhance student learning and success. Recent research has shown a clear correlation between cell phone use in the classroom and decreased focus, habitual behaviors/lack of self-regulation, reduced cognitive functioning/problem-solving abilities, and compromised social interactions/communication skills (Himmelsbach, 2019; Morgan, n.d.; Tindell & Bohlander, 2012; The President and Fellows of Harvard College, 2019; Tossell et al., 2015; Whitford, 2018). By minimizing distractions through a school-wide technology policy, we aim to maximize learning opportunities and help our students “be engaged - striving for success.”

Unified Effort for Success:

At Alta High School, we expect our students to use technology productively in both learning and working environments. Additionally, we strive to protect the privacy and personal safety of all students, faculty, and staff. To support these goals, we are implementing the following personal technology policies during school hours.

Definition of Personal Technology:

Personal technology refers to students' cell phones, headphones, AirPods, smartwatches, gaming devices, personal computers, and any other devices that can connect to the internet.

Parent/Guardian/Student Communication:

We understand the importance of accessible communication between students and their parents/guardians. Therefore, students will have access to their personal technology devices between class periods and during lunch periods.

Personal Technology Use During Class:

Students are expected to refrain from using personal technology during class periods. At the beginning of each class, students will store their personal technology out of sight, preferably in a backpack, until the end of class. Students will not be allowed to use their phones during bathroom or hall breaks during class time. Cell phones should not be accessed in bathrooms, locker rooms, or changing rooms where a reasonable expectation of privacy exists. Upon teacher discretion, students may be invited to access their phones for a learning activity. All personal technology devices should be silent and out of sight during tests and exams.

Students are required to use school-issued Chromebooks for educational purposes during class. These Chromebooks are configured to enhance learning, connect directly to our online content delivery platforms, and include safeguards to minimize distractions.

Recording images or videos of Alta High School students, faculty, and staff without their knowledge and consent is strictly prohibited (see Canyons School District Policy 500.06).

Violation of Personal Technology Use Policy:

Students who violate this policy will face the following disciplinary action as outlined below:

1. **First Violation:** Verbal redirection from teacher.
2. **Second Violation:** Device voluntarily surrendered to the teacher for the class period and an email sent to the parent/guardian documenting the violation. Device may be returned to student at the conclusion of the class period.
3. **Third Violation:** Confiscation of the device to Campus Security, with the parent/guardian required to collect it from an administrator.
4. **Fourth Violation:** The device is voluntarily surrendered to the Attendance Office for the remainder of the day. Parents will be contacted. The administrative team will decide the next steps following the Canyons School District "[Levels of Behavior](#)" document. This could result in loss of privileges at school.

Personal Technology for Medical Use and Accommodations

Alta High School recognizes that personal technology may be used for medical reasons and controlling medical devices. Student's medical needs should be disclosed to Alta High School personnel and appropriate measures can be taken to support these students.

Liability and Responsibility

Alta High School is not responsible for loss, theft, or damage to personal technology on campus. Students are expected to respect other students' property, and will be held responsible for loss, theft, and damage that they cause.

Sources

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Student Policies

Due to ongoing policy changes, student policies may be found at the Canyons District website <http://policy.canyonsdistrict.org/index.php/student-policy>

POLICY #	STUDENT POLICY	POLICY #	STUDENT POLICY
500.01	NONDISCRIMINATION	500.24	STUDENT EDUCATION TRAVEL
500.02	EXHIBIT 1	500.26	STUDENT AUTOMOBILE USE AND PARKING
500.02	EXHIBIT 2	500.27	ATHLETE AND STUDENT HEAD INJURIES
500.02	STUDENT CONDUCT AND DISCIPLINE	500.27	EXHIBIT – 1 – CONCUSSIONS AND SYMPTOMS
500.03	SECTION 504 OF THE REHABILITATION ACT	500.28	HIGH SCHOOL YEARBOOK
500.04	REPORTING CHILD ABUSE / CHILD PROTECTION	500.29	EYE PROTECTION
500.05	EXHIBIT 1	500.30	OPEN ENROLLMENT AND SCHOOL MORATORIUMS
500.05	EXHIBIT 2	500.31	ADMISSION PROCEDURES (ELIGIBILITY TO ATTEND SCHOOL)
500.05	REPORTING STUDENT SAFETY	500.32	ADMISSION OF NONRESIDENT STUDENTS
500.06	TECHNOLOGY RESOURCES: NETWORK ACCEPTABLE USE (STUDENTS)	500.33	OUT OF DISTRICT STUDENTS (PART-TIME AND ACTIVITIES)
500.07	SEARCH AND SEIZURE	500.34	IMMUNIZATION OF STUDENTS
500.08	EXHIBIT – 1 – FERPA ANNUAL NOTIFICATION	500.35	STUDENT ATTENDANCE
500.08	EXHIBIT – 2 – MILITARY AND COLLEGE RECRUITING OPT – OUT	500.40	STUDENT HEALTH SERVICE AND REQUIREMENTS
500.08	EXHIBIT – 3 – RETENTION SCHEDULE SCHOOL RECORDS	500.41	DISTRICT NURSES
500.08	STUDENT RECORDS, PRIVACY RIGHTS, AND RELEASE OF INFORMATION	500.42	ADMINISTERING MEDICATION TO STUDENTS
500.09	PUBLICATIONS – SPEECH AND MANNERS	500.43	VISION SCREENING
500.10	RELEASED TIME CLASSES AND PUBLIC SCHOOLS (RELIGIOUS INSTRUCTION)	500.44	STUDENT HEARING CONVERSATION PROGRAM
500.11	SPECIAL EDUCATION FOR STUDENTS WITH DISABILITIES	500.46	EXHIBIT - 1 - HOME INSTRUCTION
500.13	LIFE WITH DIGNITY ORDERS	500.46	HOME AND HOSPITAL INSTRUCTION
500.20	EXHIBIT – 1 – STUDENT CLUB FORM		
500.20	STUDENT CLUBS		
500.22	STUDENT FEES, FINES, AND CHARGES (WAIVERS)		

Student Dress Code Standards

Students shall dress in a manner suitable to the day's activities consistent with the standards of health, safety, and acceptable behavior.

Student clothing and accessories must not present a health or safety hazard or distraction, which would disrupt the educational mission. Disruption is defined as reactions by other individuals to the clothing or adornment, which causes the teacher/administrator to lose the attention of students, to modify or cease instructional activities, or deal with student confrontations or complaints.

Clothing: ([See, figure](#))

- Must cover the body as outlined in the figure with a fabric that is not see through, with no viewable undergarments (waistbands and bra straps excluded).
- Shall be free from writing, images or symbols that:
 - are lewd, vulgar, profane, obscene, violent, or sexually suggestive.
 - advocate, represent, or promote racism, discrimination, violence or hate in any form.
 - Signifies or depicts gangs or illegal or criminal activities.
- School officials will determine what constitutes "gang" clothing, colors, and paraphernalia after consultation with law enforcement agencies as needed.

The student dress code standards include, but are not limited to the following:

- All students shall wear clean clothing.
- Shoes shall be worn at all times to ensure personal safety and hygiene.
- Items that disrupt the educational mission shall not be allowed.
- Clothing that may draw undue attention, disrupt, or pose a health or safety issue, or interfere with the learning atmosphere, shall not be allowed.
- Items which bear advertising, promotions and likeness of tobacco, e-cigarettes, alcohol, or drugs or which are contrary to the educational mission, shall not be allowed.
- Personal items such as clothing, paraphernalia, jewelry, backpacks, gym bags, water bottles, etc., shall be free of writing, pictures, or any other insignias, which are crude, vulgar, profane, violent, or sexually suggestive.
- Students shall comply with the laws that govern wearing military uniforms and insignias ([Title 10](#)) USC § 771-772, and [Army Regulations 670 1 §29-4](#).

Accommodations must be made for students whose religious beliefs are substantially affected by dress code requirements.

School officials may require students to wear certain types of clothing for health and safety reasons in connection with certain specialized activities.

Students who violate dress code provisions may be subject to student discipline and due process procedures must be followed.

Hall Passes

Students shall not be allowed out of class without a hall pass.

Students shall not receive assistance in the office areas without a hall pass.

Insurance

Student insurance is available to all members of the student body at a minimal cost. CHIP information is located in Alta High's main office. It is highly recommended all students have some type of health and accident insurance. Neither the school nor the Canyons School District Board of Education is an insurance agent nor does the school or the district carry insurance on individual students. The district does provide the opportunity for an insurance company to serve students.

Students participating in athletics must have insurance coverage.

Lockers

Students who opt to purchase a locker will be subject to the following:

Locker Security

In order to protect your locker items, it is critical for students to adhere to these rules:

Stay in your assigned locker.

Do not give out your locker combination to other students!

Do not leave valuables in your locker.

Care of Locker

Lockers are school property. Students are responsible for keeping lockers clean both inside and out. Any damage such as writing, scratches, or dents may result in the loss of locker privileges and students may be required to pay a fine for vandalism. Students are responsible to notify the Attendance Office if their locker is in need of repair or if it has been vandalized. Students will be held responsible for any unreported damage to their lockers.

Locker Searches

School officials reserve the right to search any or all school lockers at any time. Any item found in a school locker, which are of an illegal or inappropriate nature will result in disciplinary action. A complete copy of disciplinary actions can be found in CSD Policy 500.07

Loss of Personal Property

Canyons School District is not responsible for any personal property that is lost or stolen, which may have been stored in a student locker or gym locker. There is no provision, which allows payment for any personal item that is taken from a student locker.

Lost and Found

Items left in the dance room will be held in that area. Items left in the gym area, will be held in either the women's or the men's dressing area. After approximately a week the item will be moved to the Lost and Found cabinets located in the attendance office. Items left in other areas of the building will be held in the Attendance Office.

At the beginning of each quarter and one week following the close of school, items that have not been claimed will be donated to charity.

Cashing and Change Policy

The school does not cash checks. We accept checks and cash only for the exact amount of registration fees and approved school expenses. We do not accept two-party or out-of-state checks. Insufficient funds checks will be turned over to a collection agency for processing and collection. Change is not made in the main office. Credit Card/Debit payments are only accepted currently through your skyward account online.

Fines

Fines will be assessed to cover the cost of damage or loss of school property such as books, desks, etc. A fine for vandalism will be assessed and the cost of repairs/replacement will be assessed to the student. Fines may also be viewed and paid online with a credit card through the student's Skyward fee management. If a student has a fine, statements will be emailed or mailed multiple times throughout the school year.

Fines that are not paid, will be sent to a collection agency for processing and collections.

Senior Cap, Gown and Yearbooks will be withheld from graduating students until all fines are paid.

Refunds

Students Transferring Out of the District

1. Fees are fully assessed and fully refundable for the first week of the school year. The school will issue a check or online refund according to refund schedule (available in the main office). After the first week of school, checks or online refunds are to be issued to the students' parent/guardian and/or mailed to them per their request.
2. A student's activity card must be returned to receive the activity fee refund.

Students Transferring Within the District

If a student has a fee waiver agreement, it will be forwarded to the school receiving the student when requested.

The yearbook fee is refundable to students who withdraw from school before October 30. All other fees are not refundable.

Fundraising funds are non-refundable and non-transferrable.

School Lunch and Breakfast

Students eat lunch in the Commons Area. A well-balanced breakfast is offered at a cost of \$1.25 Reduced \$0.30; lunch is offered to students at a cost of \$2.25, Reduced \$0.40* per day. Additional items are available for students wishing to purchase single food items. Prices range from \$.50 to \$3.00. They can also purchase a second lunch for \$3.50.
Adult Breakfast \$3.00 Lunch \$5.00.

All those eating school lunch/breakfast are expected to:

- (a) dispose of all lunch litter in waste cans
- (b) leave the table and floor clean, and
- (c) return trays to the dishwashing area.

Students who fail to comply with these rules of common courtesy (such as throwing food, and sitting or walking on tables) will be requested to assist in cleaning the Commons Area and may lose school lunch privileges. Repeated or serious offenses may result in suspension/parent conference, etc.

***Meal prices are subject to change**

Comprehensive Guidance Program

Students and parents can make an appointment to see a school counselor on an individual basis throughout the school year. School counselors can guide students in the areas of academic planning, career guidance, and personal concerns.

Each year, every student and his/her parent's meet with a school counselor to discuss the student's ***Plan for College and Career Readiness***. During the Plan CCR topics discussed include: graduation requirements, 4-year high school planning, college entrance requirements, college planning and selection, career center resources, student services, grades, test taking strategies, and academic testing.

College and Career Ready Timeline

Freshman Year

- Attend your Plan CCR meeting and update your 4-year high school plan.
- **Attend classes and complete schoolwork. Arrive on time to class.**
- Ask for help when you struggle.
- Keep grades high for the best GPA and class rank.
- Get involved in school activities, leadership opportunities, and community service.
- Investigate and explore how your interests and abilities relate to careers.
- Create a college and career folder to keep track of all grades, awards, and involvement activities.

Sophomore Year

- Attend your Plan CCR meeting and update your 4-year high school plan.
- **Attend classes and complete schoolwork. Arrive on time to class.**
- Ask for help when you struggle.
- Keep grades high for the best GPA and class rank.
- Get involved in school activities, leadership opportunities, and community service.
- Create a resume of your skills and experience, track grades, awards and involvement activities for your college and career folder.

Junior Year

- Attend your Plan CCR meeting and update your 4-year high school plan.
- **Attend classes and complete schoolwork. Arrive on time to class.**
- Ask for help when you struggle.
- Keep grades high for the best GPA and class rank.
- Get involved in school activities, leadership opportunities, and community service.
- Take the ACT test. Use your results to maximize your academic strengths.
- Examine your abilities and interests and how they relate to careers.
- Explore careers, colleges, universities, and other training programs.
- Investigate and tour colleges with academic programs of your interest.
- Update your resume and continue tracking grades, awards, and involvement activities.

Senior Year

- Attend your Plan CCR meeting and update your 4-year high school plan.
- **Attend classes and complete schoolwork. Arrive on time to class.**
- Ask for help when you struggle.
- Keep grades high for the best GPA and class rank.
- You may (optional) register to take the ACT test multiple times.
- Check college requirements to see if they require the SAT test.

- Visit colleges that have academic programs of your interest.
- Attend Alta's college day and other regional college and financial aid/scholarship presentations.
- Explore scholarship opportunities.
- Most scholarships are awarded from the college you chose to attend and are based on merit, leadership, diversity, and talent.

There are many private organizations that fund scholarships. Visit Alta's website for more financial aid/scholarship information: www.ahs.canyonsdistrict/counseling.org

Register for the FAFSA (Free Application of Federal Student Aid) at www.fafsa.gov. Many scholarships require completion of the FAFSA. Apply to colleges. Pay close attention to DEADLINES! Send transcripts, test scores, and letters of recommendation to the colleges of your choice. Use the information from your college and career folder to complete college and scholarship applications. If you need a letter of recommendation from a teacher, give them a resume and enough time to write a letter for you.

High School Graduation Requirements

Class of 2025

4	English Language Arts
3	Math (minimum of Algebra 1 or Common Core Math 1)
3	Science (two of three must be from: Earth Science, Biology, Chemistry, Physics)
3.5	Social Studies (.50 Geography, .50 World Civilizations, 1 US History, .50 Gov't, .50 Elective Social Studies)
2	P.E./Health
1.5	Fine Arts
1	Career & Technical Education
.50	Computer Technology
.50	Financial Literacy
<u>9.5</u>	<u>Electives</u>
28	Total Credits

Advanced Diploma

College and Career Readiness

Standard Diploma requirements include completion of Math through Algebra 2 or Common Core Math 3, two of the three sciences must come from: Biology, Chemistry, or Physics, **and** 2 years of the same World Language (grades 8-12). Minimum GPA : 2.0

Honors Diploma

College and Career Readiness

Advanced Diploma requirements including meeting benchmark scores on the ACT. Students must meet the following benchmark scores on the ACT test: English 18, Reading 21, Math 22 and Science 23. Minimum GPA: 3.0

PLAN CCR

Each year every student and his/her parents will meet with a guidance counselor or another trained educator to discuss students' college/career readiness. During this meeting the following items will be covered:

- Progress toward graduation
- Review of educational assessments (SAT, ACT, JCT, etc.)
- Career field selection
- Review of 4-year plan and confirmation of course selection for the following year as it relates to career field selection.

Class Changes

It is important for a student to make wise decisions when registering for classes, based upon his/her PLAN CCR, graduation requirements and future goals of both work and education.

Students will be able to access their schedules in August after their registration is completed. At that time, Alta will have a window of approximately 5 days, where students will have the opportunity to make changes to their schedule.

The only time a class change is made outside of the scheduling windows is for unusual circumstances in collaboration with a parent, teacher, administrator, counselor, and student where the situation presents itself as a necessary change. Some examples could include: a medical condition or situation, a student that has transferred to Alta from out of district, or a student that is in a class which is not an appropriate level.

Testing

TEST	WHAT IS IT FOR?	WHO TAKES IT?
ACT	College admission test – Saturday test dates on actstudent.org All Juniors will take in Spring of Junior Year	Junior/Senior
AP TESTS	Earn college credit with a passing score	AP Students
PSAT/NMSQT	National Merit Scholarship qualifying test	Sophomores (practice/optional) Juniors (qualify)
RISE		Freshman / Sophomores
SAT	College admission test – Pre SAT	Junior / Senior
CPT	College placement test for admitting students to concurrent enrollment classes	Junior / Senior

Parent Teacher Student Association (PTSA)

Alta encourages all parents, teachers, and students to join the PTSA. The PTSA provides many services to the school and allows the entire Alta community to have input into improving Alta High. The dues for PTSA are \$10.00 and may be paid during online registration or separately in the main office.

Parking

For all employees, students, and visitors who come each day to Alta High School, there are approximately 730 parking spaces on campus. Given the number of people who come each day, the number of vehicles can easily exceed the number of available parking spaces. This shortage is problematic. In order to ensure safe traffic flow and equitable parking for all, it is necessary to regulate on-campus parking. Since parking at Alta High is a privilege – not a right, everyone must comply with all school parking regulations.

Students and their parents must sign an Alta High Vehicle Parking Contract in order to purchase a student parking permit for \$15. Due to insufficient space in the student parking lots, student parking permits will be sold only to **11th and 12th grade students**. Only one parking permit may be purchased by an eligible student, however a second permit for motorcycle parking (in the designated motorcycle parking area) is available if needed. All student parking lots are located on the West side of the school nearest the soccer field and tennis courts.

Violations of the Parking Contract may result in one or more of the following consequences:

1. Verbal directive to move vehicle to a different location
2. A parking citation and fine
3. Booting the vehicle
4. Towing and impounding at owner's expense
5. Parking privileges being revoked for the remainder of the school year

Students who illegally park in areas not designated for student parking are subject to the consequences above. Student parking citations will be issued for parking in the faculty parking lot (East side of Alta High), the visitor parking lot (PAC lot), the bus drop off area (North side of Alta High), handicap parking spaces where a vehicle ADA permit is not displayed, red curb zones, unauthorized parking in a reserved space that is indicated with signage, or parking in areas not intended for parking such as on sidewalks or lawns. Sandy City Police may also issue their own parking citations for vehicles illegally parked on surrounding streets.

ALL PARKING CITATIONS MUST BE PAID PROMPTLY. UNPAID PARKING CITATIONS MAY BE SENT TO A COLLECTIONS AGENCY AND/OR PARKING PRIVILEGES MAY BE REVOKED.

A parking permit does not guarantee an available parking space. Parking spaces are first come, first served. Students returning from off-site classes may find it difficult to locate a parking space upon returning. This is NOT a valid excuse to park illegally. Late comers should expect to walk farther to reach the school building. Vehicles parked on campus without a valid parking decal will be cited.

Vehicles must be moved from the Drivers Ed. Range by 3:00 p.m. to avoid inhibiting Drivers Ed instruction. Violators who inhibit Drivers Ed will be subject to immediate towing at the owner's expense.

Completed Parking Contracts are due to the Main Office to purchase a parking decal. All outstanding school fees/fines must be paid to obtain a parking permit. Extenuating circumstances (ex: financial hardship) may be discussed with the school administrator over parking. Parking permits are not transferable to another student nor to another vehicle. A damaged parking decal may be replaced without cost by surrendering the previously issued decal to the Main Office.

Drop Off/Pick-up Zone

Student drop off is on the West side of the school in the drop off zone next to the Performing Arts Center.

The East parking lot is reserved for staff/faculty parking and is not to be used for student drop off. The bus zone on the North side of the school is for buses only. To avoid collisions, no student pick up or drop off is allowed in the bus zone.

Student Clubs & Organizations

Alta High School offers students the opportunity to belong to and form multiple types of clubs for all interests. There are clubs associated with academic curriculum as well as non-curricular clubs. Students are able to join clubs throughout the school year. During the month of September Alta will hold club rush week where students are able to visit different club tables to learn about and join any club. We encourage all students to be engaged and join a club. If there is not a club that interests a student a new club can be formed. A club has to have a charter, an advisor, and at least seven members to be considered for club status. Below is a list of some clubs Alta offers. For a full list, please visit our website.

Academic Decathlon	HOSA
Anime Club	Improv Club
Art Club	Interact Club
ASL	Key Club
Book Club	Math Club
Chess Club	Table Top Club
Chinese Club	Mountain Bike Club
DECA	National Honor Society=
Drama Club	Crochet Club
FBLA	Guitar Club
FCCLA	Polynesian Student Association=
First Robotics	South Asian Student Association=
French Club	SheTech
Pickleball Club	
German Club	
Hockey Club	

Report Cards

Report cards will be available on Skyward to students at the end of each quarter.

Visitors

A visitor is defined as anyone who is not a registered student or Canyons District employee assigned to Alta High School.

Alta High has a “**No Visitor**” policy, except those that have been invited to speak or help in a classroom, or others conducting school business. All visitors must sign in and receive a visitor’s badge from the Attendance Office (7:00 a.m. - 3:00 p.m.). Violators visiting during school hours may be issued a trespass citation. Visitor parking is located on the West side of the school next to the Performing Arts Center. Guests must provide a valid State or government issued ID.

Children who are not enrolled in Alta are not allowed in the school during regular school hours including: family members, friends, neighbors, etc. Specifically, younger children are not to be brought to the high school by their Alta High School enrolled students during the regular day.

Work-Based Learning

Work-Based Learning (WBL) provides students with career awareness, career exploration and career pathway preparation for K-12 students. Through the Work-Based Learning opportunities students will be able to make better decisions leading to scholastic student motivation and improved post-secondary prospects. These opportunities will be presented through the following Work-Based Learning activities:

- Student internships
- Career Fairs
- Job Shadows
- Guest Speakers
- Field Studies
- Apprenticeships

Our vision is to support students with career skills and knowledge that will enable them to plan for their futures.