



Alta High School

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**SCC Minutes
October 28, 2024
3:17 - 4:18pm
Alta Field House**

Attending: Kory Crockett, Tess Hortin, Jason Dyer, Sandy Stock, Brandon Jacobson, Clint Okerlund, Callie Bjerregaard, Resource Officer Brayden Colton, Teneil Hansen, Lisa Hansen, Nicole Harman, Rachael Felsing, Cassie Smith, Monty Eyink, Mindy Cupello, Jodi Aldous, James Barron

Not in Attendance: Ken Rowle, Erin Black, Navina Forsythe, Grace Acosta, Jill Gorringer, Katie Christensen

- I. Welcome
Called to Order: Tess Hortin at 3:17pm
- II. Approval of September minutes
 - Motion to Approve: Clint Okerlund
 - Seconded: Kory Crockett
 - Unanimous Vote to Approve
- III. SBO Update/Report – Mrs. Louder & SBO’s N/A
 - SBOs did a great job with Homecoming and this week is Spirit Week!
 - We have our Make a Wish assembly tomorrow and the goal is to raise \$10,000 to fund the wish. This year’s wish recipient is a young boy who had a heart transplant at 1 day old and several subsequent surgeries. He wants to go on a Disney Cruise with his family. Theme of assembly will be geared around the Avengers because the boy calls his new heart his “Iron man Heart”.
- IV. PTSA Update – Sandy Stock
 - Going strong! Now at 256 members. 16 staff, 33 teachers, and 70 students have signed up.
 - We are at 71% of our goal in fundraising and hoping for a few more donations this week.
 - ‘Teacher Thank You Day’ in November - PTSA and an Admin will bring a treat and drink to teachers during class time. Admin says Thank You and the

kids cheer for the teacher.

- cookie exchange coming up in December for all staff.
- Emily Motzkus is in charge of Hawk Stash. We have lots of needs out there and lots of items are being taken. We have also been advised of a few students in need of cold weather clothing so we are looking for ways to get clothing for them. We will likely solicit for clothes for them especially as we hit the Christmas season, and also look to add to our Hawk Stash this winter for other kids who need the support this winter season.
- Reflections- last day to submit an entry was today. We ended up with 40 entries! Creative writing class participated. We had entries from every art category except dance.

IV. Counseling Corner – Mrs. Bjerregaard

- Wednesday is our PSAT, and we are at capacity at 120 kids testing. Test is for 10th and 11th graders and will be held in the Hawk Field House. PSAT is a qualifier for the National Merit Scholarship. This year we have 2 semi-finalists for National Merit Scholarships
- We are starting individual Junior PCCRs this week. 11th grade students get 30 minutes with a counselor to discuss their goals. We have some great online resources for students. One that we came up with is this “What If…” page that addresses FAQs to make sure that students are selecting courses for their Senior year that are the most beneficial and that set them up for success after graduation based on student’s individual goals. We want to provide lots of good options for students after high school.
- Teachers are starting to work on Course Cards. Students' course requests start at the end of January or early February. Admin uses these request cards to make sure we have teachers to support the courses that our students are asking for. Course Cards help Admin make hiring decisions for the upcoming year. Not all requests will carry depending on demand for a class. Counselors want students to know that those course requests are really important. We want to offer the courses the students are interested in.

V. Digital Citizenship – Kory Crockett

- See Handout on Digital Citizenship.
Filtering
- The purpose of Digital Citizenship is to keep kids safe while online whether they are at school or at home.
- Alta is a 1:1 school meaning that every student has a chromebook checked out to them. Every device has a filtering system called Content Keeper. Every search a student performs is kept on record and certain words are flagged. Keeps Teachers, Admin and Counselors aware of what kids are searching. Admin and Counselors are made aware of flagged items so they can follow up with students. Examples of flagged items = suicide/death, vulgar words, bomb, pornography. Once flagged, Admin/Counselor can check in with students to inquire about the search. And new this year, flagged items are now also sent to the student’s parents.
- Filtering is not dependent on the student being connected to school wifi, and

some home wifis report flagged items right away and others only report once the student logs back into school wifi. But either way, once flagged, District IT can detect which device and what time the search was performed.

- There are different levels of filtering for elementary, middle and high school based on age appropriateness. Here at Alta, Youtube is not generally locked because teachers use it for educational purposes. Parents can request a higher restriction on their own student's chromebook through the Technology Connect Portal on the Canyons District website. If students get around firewalls, that is reported.
- Per District policy, students are required to use school issued devices while at school. If they violate that and bring their own device, that device can be confiscated and then returned to a parent.
- Every student gets a Google account; their own CSDdocs. The entire Google system is also filtered and flagged via Content Keeper.
- The District runs Learned Platform - all apps run in a classroom have to be approved through the District so they can be screened for student safety.

Supervision

- Teachers are responsible for classroom management and they are the first line of defense.
- We have a system called Land School where teachers can login and see what students are working on as long as they are on district wifi. Land School will also show when students are not connected to district wifi and teachers are expected to check-up on those students immediately.
- We ask our teachers to review personal technology policies twice per year - once at the beginning of the year and again when they teach Digital Citizenship to their Advisory students.
- District-wide Digital Citizenship Week was October 14-16. Online resources were shared with parents via ParentSquare.
- Here at Alta, we continue to teach students Digital Citizenship skills in Advisory, CTE and ELA classes. At least 3 Digital Citizenship lessons per year are required, but we teach 7 indepth lessons. Next week, students begin the 1st Digital Citizenship lesson in Advisory on Mondays. In addition, our ELA classes go to the library where our librarian, Ms. Siler works with students on Digital Citizenship, specifically with 9th and 11th graders, on properly sourcing online content and then properly analyzing those sources of content. Our hope is that what they learn here at Alta, will stay with them far beyond their years here and in settings outside of school. Further, we provide family education, so we sent to our parents some resources for Digital Citizenship in October and more will be sent out to parents every month via ParentSquare.
- Overall, we want students to have access to technology, but we want to ensure that they have the skills to use it appropriately.

Members discussed material and voted on these items.

- Regarding the District Filtering and Systems: Does the SCC feel it has received enough information to determine if the filtering systems and supervision

practices are appropriate?

Yes

- Does the SCC feel it has received enough information about the schools educational efforts to instill in students a desire to be good digital citizens?

Yes

- Does the SCC believe the school has a viable plan to present important Internet Safety and Digital Citizenship information to parents in the community?

Yes

VI. School Safety Plan - Mr. Brandon Jacobson

- Introduction: Officer Colton is our partner in school safety and teaches a course here at Alta as well.
- This SCC committee has provided 2 additional hall monitors on top of the 2 we already have so we have 4 total.
- Last year by this point, we had spent just shy of \$7,000 on a bathroom vandalism incident. This year we are less than \$150 in repairs. Much of that is because an expectation has been set, so now kids not in halls as much, kids are in classes and engaged, and also these hall monitors are in the halls recognizing when students are in the restrooms and encouraging them to speed up their time. Parking enforcement too.
- Last year in November, we rekeyed all of our exterior storage units to minimize loss. We also got a grant from the state to rekey the exterior doors on the entire building for Badge access only. There are still a couple doors with traditional key access, but everything will be a keyless, badge entry, and if there is a key hole, it will be removed. There will be a total of 4 doors with an actual key - the Main entrance, the back receiving and 2 other doors with key access. Currently only Ken Rowley and Armando Delgado are key holders. Badge access works even with no power as those are run on a low volt generator.
- New cameras have been installed out at the band suite since we last met. 2 cameras installed outside to give us a better look at parking lots and entrances. We are requesting 4 more cameras to be placed around the school. Our Hall Monitors and Campus Security performed an audit on all the cameras and discovered uncovered spaces - places we could not see - this week we have started maneuvering those cameras for fewer blind spots.
- We will also be hosting post-drills for police officers. New and active police will be here and training on how to clear buildings. This gives our police familiarity with our school specifically and they will also be looking for any areas of vulnerability and report those findings back to us. When we find areas of vulnerability, we include hall monitors on those findings so together we can come up with solutions.
- Campus Security performed a call button audit this past Monday while teachers were here and students were not. We found 2 rooms without a button and those will be fixed.
- 2 drills have been done - evacuation drill and lock-down drill. We found

some protocols were not being done so we corrected those when we found them. Best way for teachers to lock rooms quickly is the magnetic strip in the door. Unlock door to open - slide magnetic strip down over strikeplate, relock door. Then in case of incident, slide magnetic strip out of way of strikeplate and close door to lock.

- We have had a couple incidents of a raging student in the hallways, and it's good to just close the door to protect that student's dignity and to not distract the teachers and students in the classroom.
- Magnetic strips work well for subs too since they do not have keys to any of the doors.
- We performed a fire drill and found that from start to finish, we were out of the building in 90 seconds. Students did a really good job with that.
- We can now program the doors to unlock at certain times so that we can schedule doors to be open during after-school activities for parents/students who need access to a restroom. Scheduling for that is almost complete through the rest of the year's activities. As long as it's on the School's schedule, Brandon Jacobson can program doors. Best options might be the Hawk House or restrooms by tennis courts. Another good recommendation is to have A-Frame bathroom directional signs. We already have some and they have been used successfully.
- Put on your radar: Utah state legislature passed a bill that is supposed to be implemented very soon - HB86 - the Guardian Bill. This will impact all public schools in that all schools will have someone on site who is concealed carry. No one will know who the Guardian is except Officer Colton and a secondary person. The Guardian will not be someone with a primary instructional role. More to come on this. Canyons District has been slow to adopt; they would rather let others figure it out before we adopt. Should be in place for the 2025-2026 school year.

VII. Other Items

- Fall Awards assembly. Our Band is going to state and they deserve recognition. We had students at the Shakespeare festival win 1st Place for Makeup and Costuming. We should be recognizing these students and the programs. The assembly is for all programs, not just sports.

Motion to Adjourn: Nicole Harman

Seconded: Teneil Hansen

Unanimous vote to adjourn

Next Meeting:

Monday, November 25th, 2024 / 3:15pm

Please have any agenda items to Tess Hortin by November 18th.