Utah Career and Technical Education Career Pathway Chart

2023-2024 School Year



Career Cluster: Agriculture, Food & Natural Resources

Career Pathway: Food Science, Dietetics & Nutrition

JUNIOR HIGH / MIDDLE SCHOO	L	
College and Career Awareness		
FCS 6th Grade	FCS Exploration	
HIGH SCHOOL		
EXPLORER COURSES: Choose	one or more of the following courses.	
Food & Nutrition+	Medical Anatomy & Physiology	
CONCENTRATOR COURSES: T	o be a concentrator you must pass the following co	ourse AND one explorer course.
Dietetics & Nutrition 1		·
	a completer you must pass enough courses to earr	n 3.0 credits in this Pathway.
CTE Internship		
POSTSECONDARY:		
Utah System of Higher Education	: <u>ushe.edu</u> UtahMajors.org: <u>Utah Majors Guide</u>	
Utah System of Technical College	es: utech.edu	

^{*} concurrent enrollment course + recommended explorer course

HIGH SCHOOL TO POSTSECONDARY EDUCATION AND TRAINING

There are several options for education and training beyond high school, depending on your career goals.



1-Year Certificate

2-Year Assoc. or Tech. Degree 4-Year Bachelor's Degre

- > Food Protections Manager
- > Food Inspector Assistant
- > Food Sanitation Coordinator
- > Research and Development Technician
- Bachelor's Deg > CTE Teacher
- > CIE Teacher
- > Dietitian/Nutritionist
- > Food Scientist

Utah CTE classes are open to all qualified students without regard to race, color, national origin, sex, disability, or age.

Student Testimonial

"Participating in a CTE Internship

helped me to experience the reality of being a dietitian. I participated in a number of activities, including recipe construction, consultations, and food preparation."

Melissa DeFriez Sky View High School

LEARN MORE ABOUT OCCUPATIONS AND WAGES

Agriculture, Food & Natural Resources

UtahCTE.org: Fact Sheet

UtahFutures.org: Occupation/Wage Search

FCCLA

is the Career and Technical Student Organization (CTSO) for students in the Food Science, Dietetics & Nutrition Career Pathway.

FCCLAinc.org | UtahFCCLA.org Utah FCCLA flyer

