



Alta High School

11055 South 1000 East • Sandy, Utah 84094-5433 • 801/826-5600 • FAX 801/826-5609

SCC Agenda

February 28th, 2023 - 3:15pm

Attending: Tess Hortin, Navina Forsythe, SBO Kimmy Ha, SBO JJ Sullivan, Melissa Gibbs, Nicole Harman, Merinda Cutler, Kjersti Barlow, Shelly Karren, Katie Christensen, Callie Bjerregaard, Erin Black

Not in Attendance: Ken Rowley, Jeff Colemere, Page Checketts, Katie Atkinson, Kelly Maksem, Chad VanOrden, Nele Ofisa

I. Welcome – Katie Christensen

- Called to order 3:23
- District mental health nights are not just for screening, a limited number of counseling appointments are available. Students will be put on a wait list if they cannot speak with a counselor. Most schools have a Hopeful Beginning counselor who is trying to get with students on the waitlist.

II. Approval of Minutes

- A motion was made to approve minutes - Tess Hortin
- Unanimous vote in favor

III. SBO Update/Report

- This Wednesday is the boys basketball quarter final playoff. A spirit bus is planned to take students to the game
- Unified basketball team will play this week at Copper Hills
- Multicultural assembly went really well. Lots of positive feedback about it. Included were many students and people from varying cultures. It was a unifying event.
- Prom, March 18, at the capital
- Spring sport tryouts currently being held

IV. PTSA Update

- Providing dinner for staff at PTC, Feb 28
- Staff appreciation first week in May
- Reflections - 3 students moved on, 1 in photography, 2 in literature
- The Resilient Hawk award - the PTSA is changing the way they are awarding money for this award. Moving forward, each student receiving the resilient hawk award will receive \$250. It will no longer be based on which school/kind of school they are attending
- PTSA nominations for next year are ongoing. Nicole Harman is filling the role of president-elect

- Last PTSA board meeting for the year is on May 10
- Battle of the Bands on Monday March 6, at 6pm. Three bands have signed up. Admission is \$5

V. Counseling Corner – Mrs. Bjerregaard -

- The counseling center has combined course requests with PCCR meetings. It has worked well. Students can still make changes. Parents can view their student’s course requests by logging into Skyward
- ACT is March 7. This is the first year the ACT will be administered on computers. It will be a new experience and we are hoping it will go well
- End of year push has started to get seniors on track to graduate

**VI. TSSP & Trust Land Goals Rough Draft – Ms. Karren-
Review of Goals for 2023 – 2024 Plan-**

- Presented a rough draft of TSSP and Land Trust. The plan is to go through it today then vote on it next month
- The admin spent time with BLT back in November, brainstorming to come up with ways to support student learning. They have narrowed it down to two goals. Overarching goal is to support students that are behind, but also challenge students who are advanced
- Review of specific goals:
 1. Goal is to have 75% of students show proficiency (meaning grades in the C range) and to show growth over time. Teachers need to know what that means in their specific areas.
 - a. How to measure?
 - i. Data Sources: Teachers have learning communities where teachers can discuss with others in their department. Align teachers and curriculum.
 - ii. EWSD Early Warning System Data - Attendance, D’s and F’s, GPA, Suspensions, Office Discipline Referrals, etc
 - iii. Other measures: reading inventory; math inventory; common assessments in the classroom; aspire tests; apple test for world languages; school grade, and so on. Lots of data sources
 - b. Action items - much has been done this past year. These are things we would like to continue for next year:
 - c. Hire full-time MLL coordinator (Amy Akin has recently been hired) and have all teachers develop strategies to support multi-language learners.
 - d. Provide time for teachers to deep dive into their curriculum. Last year funding was provided for teachers to spend up to 30 hours over the summer to deep dive into their curriculum (doing things such as: look at their standards; make sure assessments align to that; collaborate; and such). Hoping to continue that next year

- e. Provide professional development opportunities for teachers to ensure that the best teaching practices are implemented in their classrooms. Last year AP teachers were given the opportunity to do professional development. Would like to continue to provide opportunities for professional development on a rotating basis for teachers
 - f. Continue to fund and support AP and Concurrent Enrollment, CTE, Step 2 the U, and other programs and competitions
 - g. Fund 7th period authorizations - most of the 7th period classes are funded through our FTE. Having extra funding to help pay for that would be helpful
2. Multi Tiers Systems of Support goals - the goal is to provide a system of support for the emotional and behavioral well being of all students. The EWDS is used to collect this data. We want to reduce the number of students who are at risk or severely at risk by 5% by providing counseling, check and connect mentors, hawkwatch, etc. This data comes from check and connect quarterly reports, student support referrals, discipline referrals, hawkwatch and school climate surveys
- a. Fund an additional counselor to help with social/emotional support and to coordinate testing
 - b. Fund a part-time social worker shared with Hillcrest
 - c. Fund additional Check and Connect personnel, increasing from 1.5 FTE to 2.5
 - d. Fund Hawkwatch Interventionist to provide tier 3 intervention
 - e. Fund an Attendance Interventionist - working on improving attendance, it takes a lot of time for the attendance secretaries to have meetings with students and to track progress
 - f. Provide opportunity for more PD and Positive Behavior Intervention Systems (PBIS) for students and teachers
 - g. Provide opportunities to bring outside presenters into our school
 - h. Improve student connectivity through advisory classes and continuing to improve advisory classes taking information from school climate surveys, etc. to improve social, emotional, and behavioral wellbeing of students
3. Suggestion made to use some resources for funding for PD to help teachers who may be struggling and could benefit from PD but won't come forward on their own.
- a. Has PD ever been made a requirement for teachers? It has been done in the past for a group of teachers but not directed to individual teachers
 - b. Instructional Support Coaches are there to provide support to teachers, data shows benefit from Professional Learning Communities (PLC) to provide that support to teachers very effectively

VII. Student Activities Update – Shelly Karren-

- PTC are this week

- Quarterfinal basketball game is Wednesday morning
- Thursday is early out
- No school Friday
- Monday virtual day but no new content presented to students
- Debate team took region over the weekend
- Ballroom had a competition over the past weekend

A motion was made to adjourn - Navina Forsythe

Unanimous vote in favor

Meeting adjourned at 4:40pm

Next Meeting:

Monday, March 27th, 2023, 3:15 pm