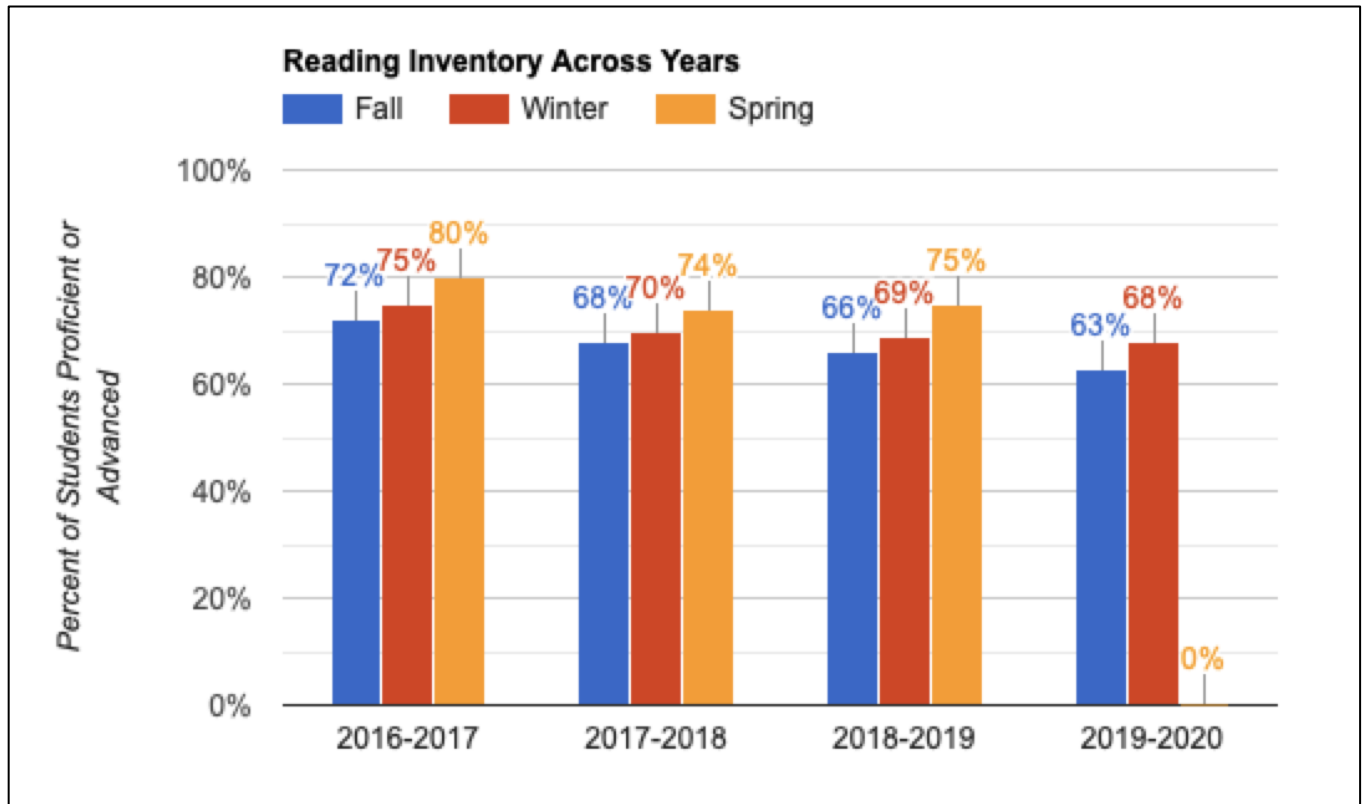


2019-2020 School Improvement Plan Final Report

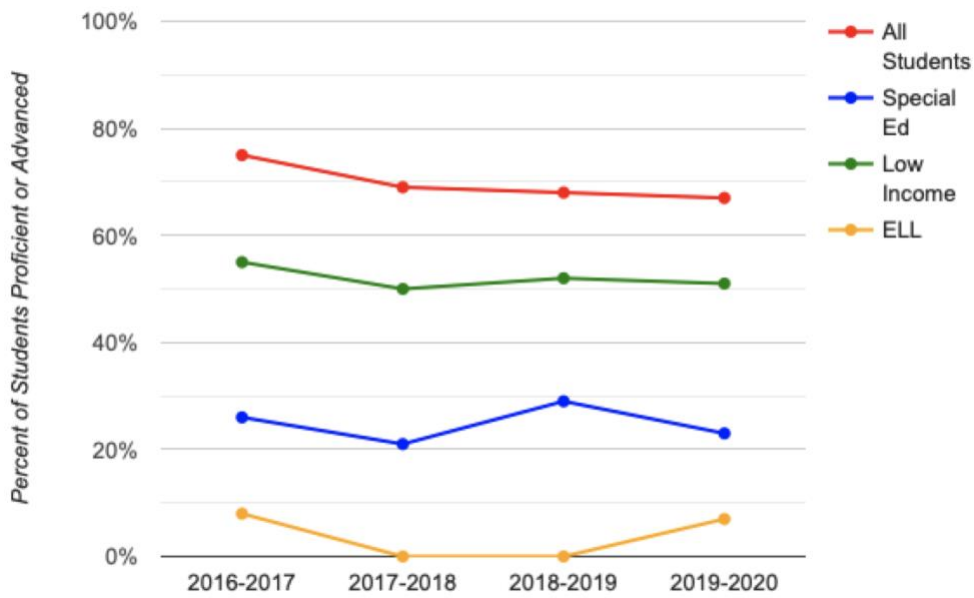
***There are several data points that will remain progress monitoring data, as state testing, evaluations and other measures were suspended Spring 2020.*

Academic Goals:

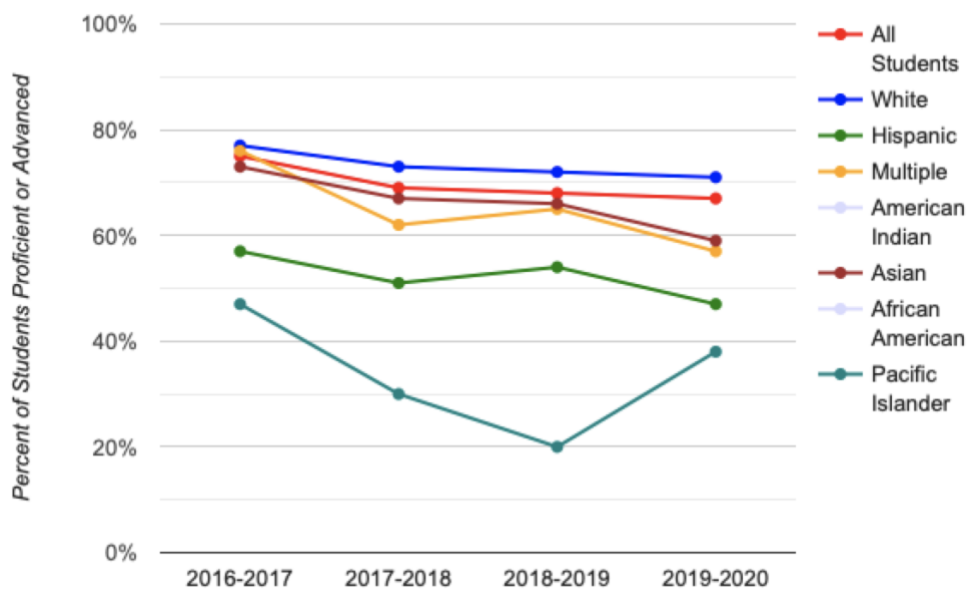
1. Raise current Lexile scores to upper 70% range, raise RI Lexile scores by 30 growth points from the fall to spring assessments, and focus intently on our underrepresented student demographics, including Minority, Low SES & FRL, ELL, and Special Education.
2. Maintain at least 30% of our student body meeting all four college readiness benchmarks on the ACT exam. This ties directly into students having more success in college (enrollment, persistence, and completion rates).
3. Maintain at least a 90% graduation rate with all students. We will be evaluating progress and growth with our underrepresented demographics of students, as well (Special Education, ELL, Minority, and students classified as low income).



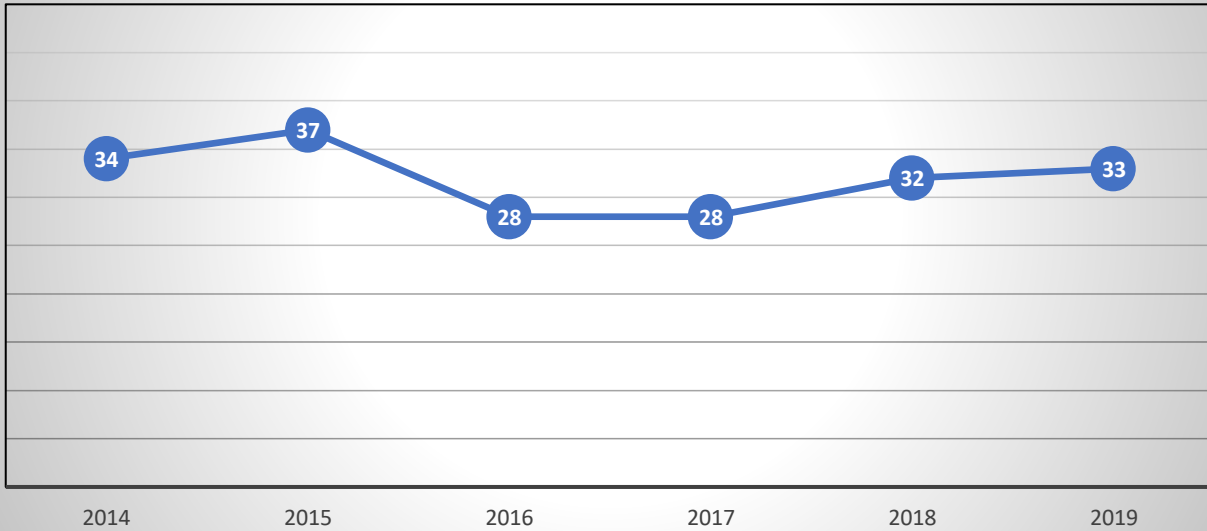
Winter - Reading Inventory Across Years by Population



Winter - Reading Inventory Across Years by Race/Ethnicity

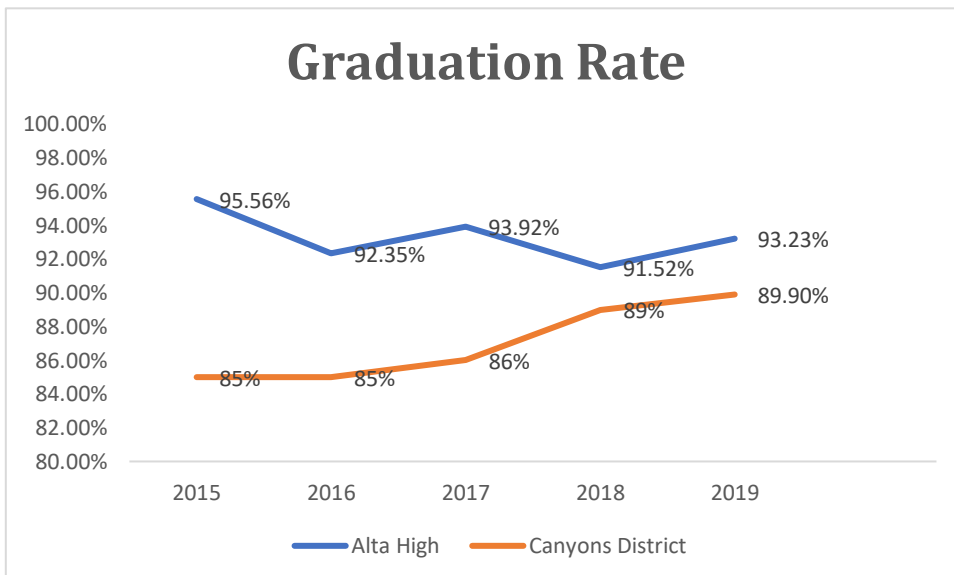


% Met All Four ACT Benchmarks

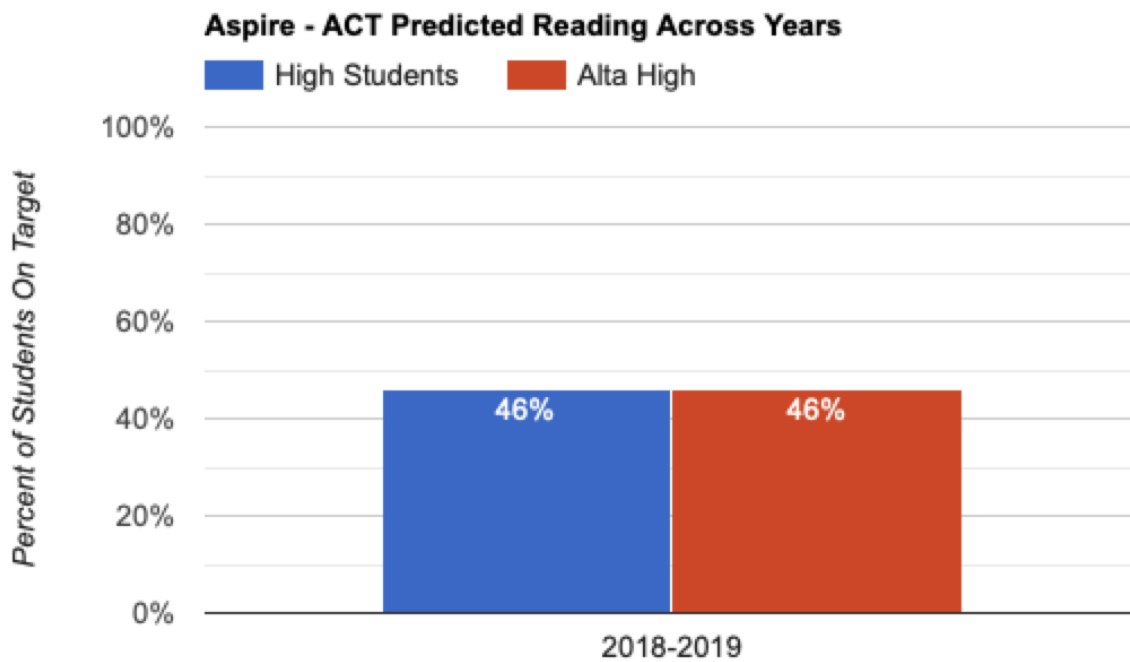
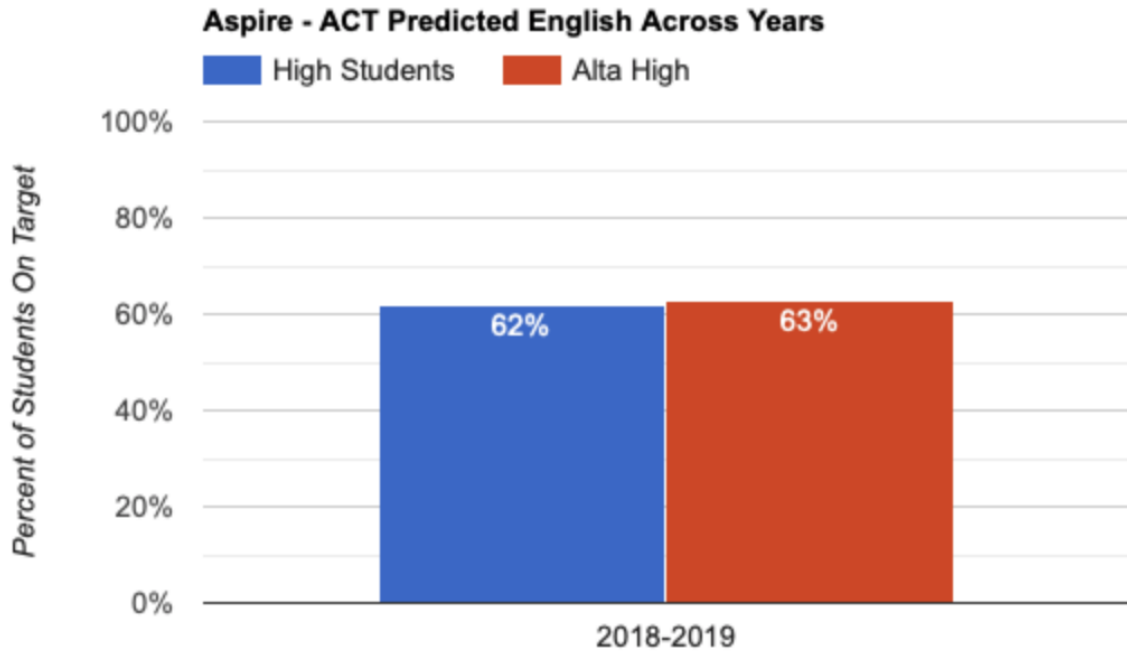


Year	Number of Students	% Met All Four Benchmarks
2014	706	34
2015	417	37
2016	383	28
2017	443	28
2018	417	32
2019	481	33

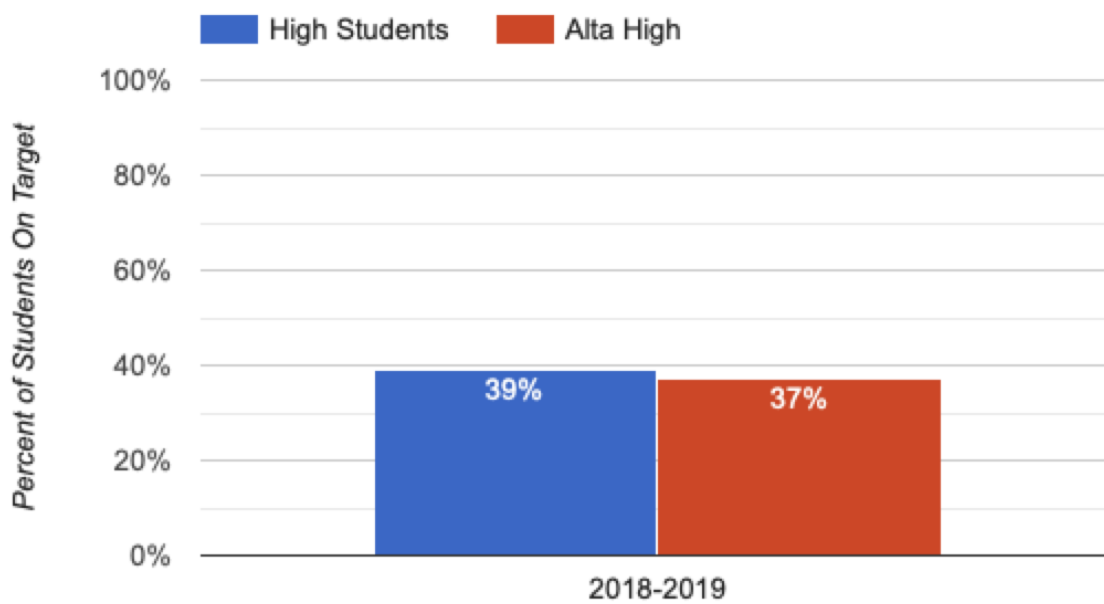
Graduation Rate



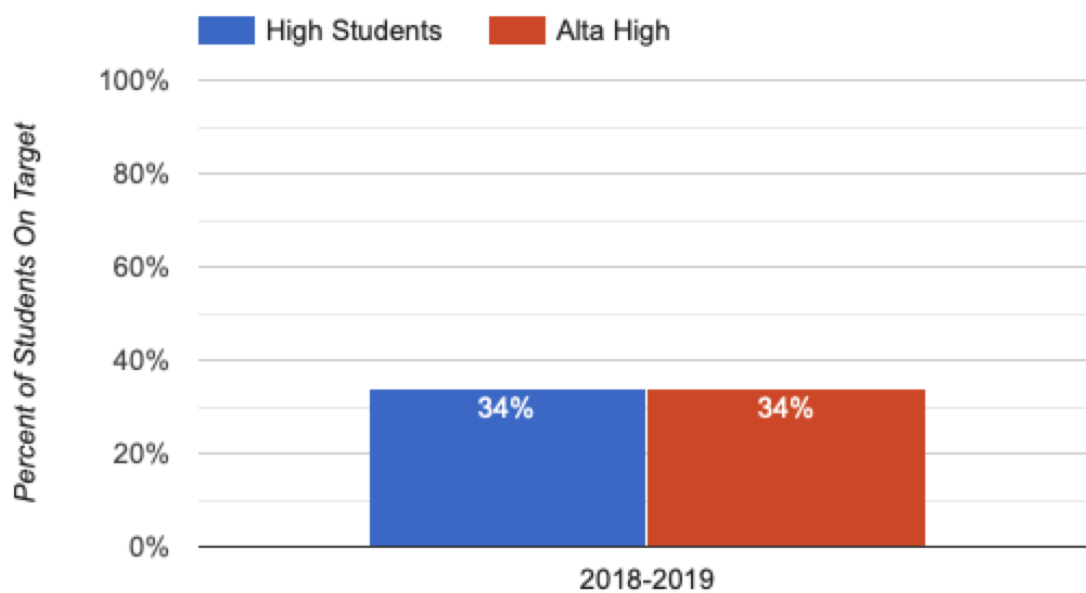
2019 ASPIRE Testing



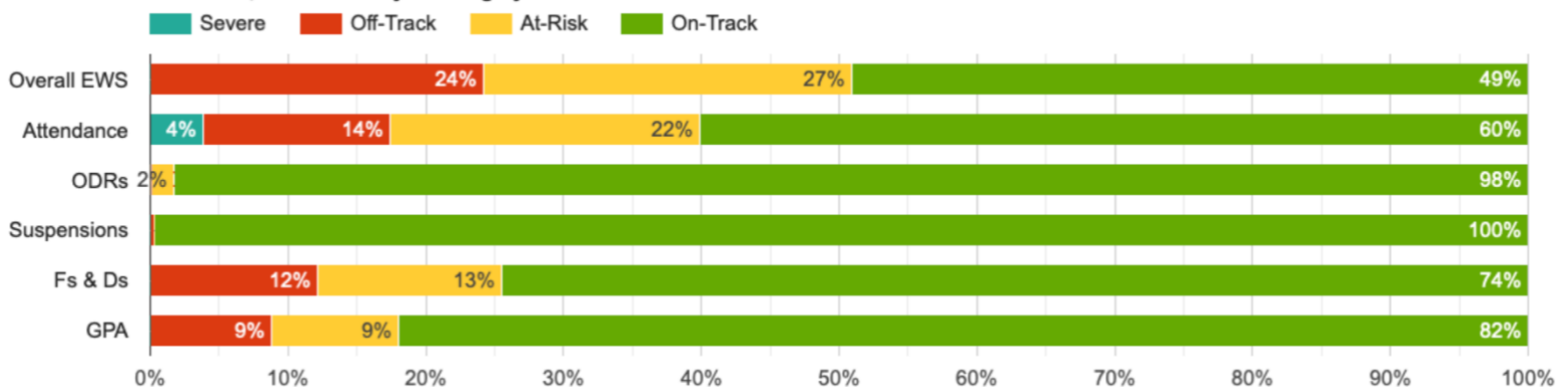
Aspire - ACT Predicted Math Across Years



Aspire - ACT Predicted Science Across Years



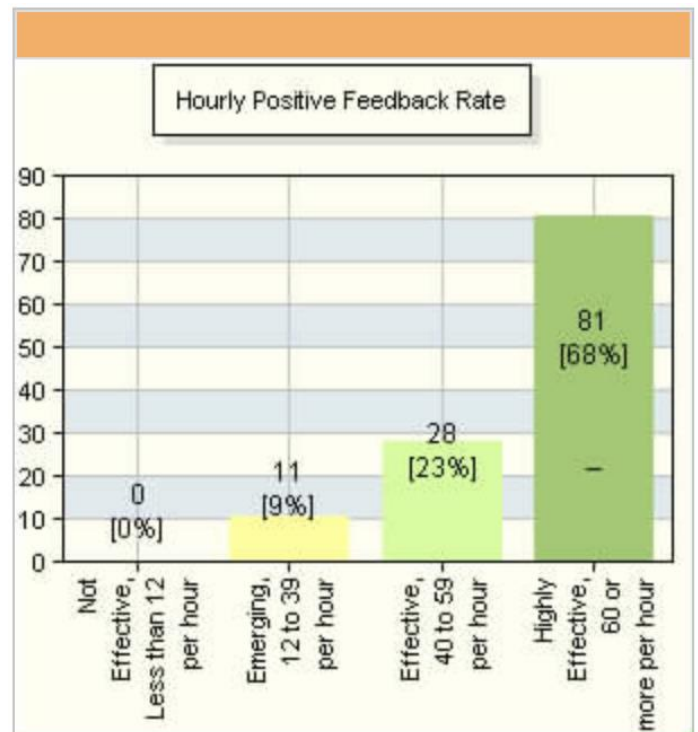
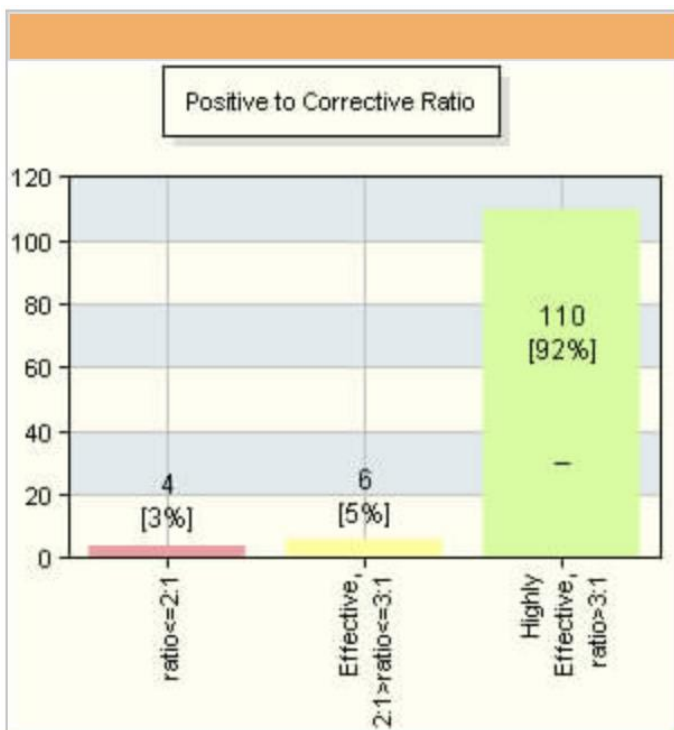
2019-2020, Term: 1 - Early Warning System



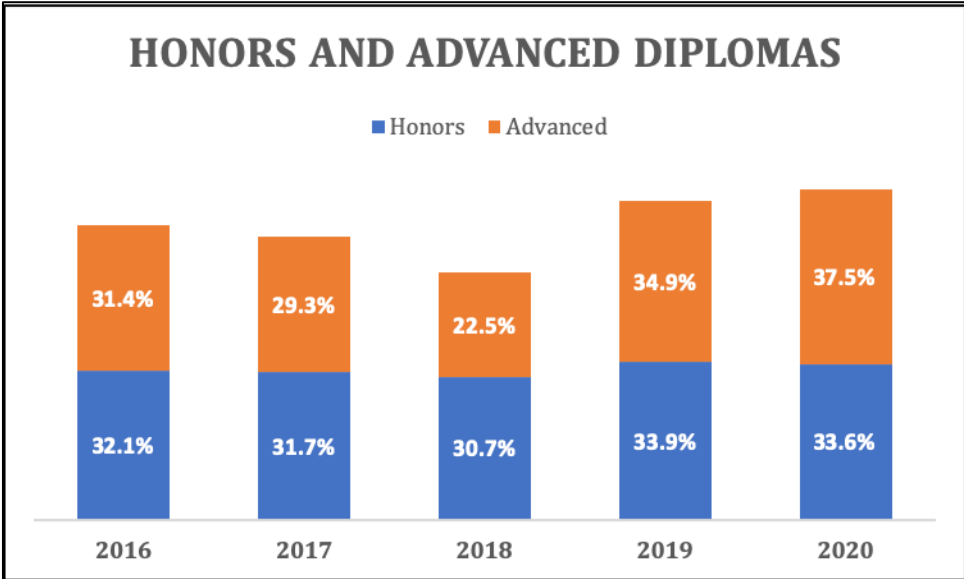
School Climate Goals:

1. Have at least 75% of Alta faculty demonstrate a 4 to 1 positive to corrective ratio on their CTESS classroom observations.
2. Increase the total number of 12th grade students of earning the Hawk Engagement Award (Medallion) by 10%.
3. Establish the required supports (SST, SST referral, check and connect aide, and additional supports for counseling) to support a fully functioning MTSS. These supports will include funding the Check and Connect Mentors and 1.5 additional FTE for school counselors, as well as continued professional development on the RTI process for all licensed staff.
4. Monitor and increase the number of students earning the Advanced and Honors Diplomas and participation in Honors, AP, CE, and Step2TheU university courses. Maintain a 90% graduation rate and the number of Regents' Scholarship qualifiers. Evaluate USHE post-secondary enrollment, persistence, and completion rates to compare against prior years.

**Teacher Observation Data Through March 15, 2020
(120 observations)**



Hawk Engagement Award		
Class of	Students	Percentage
2015	68/392	17.3
2016	69/365	18.9
2017	97/436	22.2
2018	90/416	21.6
2019	97/475	20.4
2020	110/512	21.5



Regent's Scholarship Recipients					
Year	2015	2016	2017	2018	2019
Percent of Graduates	12.8%	11.3%	12.3%	9.3%	17.7%

% OF TOTAL AP STUDENTS WITH SCORES 3+

Year	Alta	Utah	Global
2015	65%	68%	61%
2016	60%	67%	60%
2017	63%	68%	60%
2018	61%	70%	61%
2019	64%	TBD	TBD

AP Exam Demographics

Demographic	AP Enrollment	School Enrollment
Male	45.6%	50.0%
Female	54.4%	50.0%
White	81.2%	80.0%
Minority	18.8%	20.0%
No Fee Reduction	91.9%	84.5%
Fee Reduction	8.1%	15.5%

SCHOOL SUMMARY

	2015	2016	2017	2018	2019
Total AP Students	426	479	568	572	621
Number of Exams	642	772	867	877	968
AP Students with Scores 3+	277	287	359	350	399
% of Total AP Students with Scores 3+	65.0	60.0	63.0	61.0	64.0

% OF TOTAL ALTA POPULATION WHO TOOK 1+ AP EXAM

2015	19%
2016	25%
2017	28%
2018	28%
2019	28%

2020-2021 Teacher and Student Success Plan

Summary Goals on which to Collect Data throughout the School Year

Academic Goals:

1. Raise Reading Inventory scores across all grades levels by at least 7% from fall to spring, particularly focusing on students who begin the school year at below basic level and who are English Language Learners. These students will have the opportunity to further improve their reading abilities through the Read 180 program.
2. Maintain at least 30% of our student body meeting all four college readiness benchmarks on the ACT exam.
3. Maintain at least 90% graduation rate.
4. Expand the Step2TheU program to create a second cohort and give up to an additional 40 students the opportunity to participate.
5. Further promote equity by encouraging minority and otherwise underrepresented students to participate in honors, Advanced Placement, Concurrent Enrollment and Step2TheU courses at at least the same rate as their peers.

School Climate Goals:

1. On formal observations, at least 85% of Alta's teachers will demonstrate a 4 to 1 positive to corrective feedback rate.
2. On formal observations, at least 70% of Alta's teachers will complete a full feedback loop with at least 2 students.
3. Maintain at least 60% of Alta graduates earning either the Honors or Advanced Diploma.
4. Maintain at least 20% of Alta graduates meeting the criteria for the Hawk Medallion.
5. Sustain a positive culture and climate on inclusivity, mentoring and leadership through an effective MTSS system and by providing for students' growing mental, social and emotional needs. This will result in the maintenance or improvement in the percentage of students who are "At Risk" or "Off Track" according to the Early Warning System indicators.