School Plan 2018-2019 - Alta HI

Goal #1

Goal

Literacy Focus: Raise SRI (Scholastic Reading Inventory) Lexile scores by 75 growth points from fall to spring assessment, and increase underrepresented student scores by at least 3% growth.

Academic Areas

- Reading
- Writing

Measurements

a. Raise SRI Lexile scores by 75 growth points from fall to spring assessment
   i. Alta K-12 cone data and collection analysis from 3rd through 12th grade
   ii. A focus will be on how our low-income students perform after our school wide literacy focus through Advisory and school wide curriculum emphasis (using disaggregated data)
   iii. Adding 11th and 12th grade SRI assessments (currently our district only tests 9th and 10th grade students)
   iv. Educate our students about importance of Lexile score and relevancy with academic success in high school and post-secondary education

b. READ 180 - Reading Intervention Platform and Curriculum
   i. Reading Intervention Classes (2 to 3 sections)
   ii. ELL (English Language Learners)
   iii. Special Education
   1. Resource levels, ACC (Accommodated Core Cluster), ABS (Behavioral), and ECC (Extended Core Cluster)
   iv. Monitor SRI scores as a result of Read 180 intervention and Tier-III Reading Intervention classes.

Action Plan Steps

Expand SRI testing to grades 11 and 12
Conduct data analysis quarterly on SRI progress
Add ELA and Reading sections - $20,000
Schedule Social Studies Colloquium Series - $5,000
Professional Development / Training $20,000
Purchase and sustain the Read 180 materials and resources to our Tier-III Reading Intervention classes - $3,000

Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>Personnel to increase ELA sections (reducing class size) and reading intervention classes</td>
<td>$20,000</td>
</tr>
<tr>
<td>Professional and Technical Services (300)</td>
<td>Professional Development for Teachers &amp; Social Studies Colloquiums</td>
<td>$25,000</td>
</tr>
<tr>
<td>Textbooks (641)</td>
<td>Read 180 Curriculum and materials</td>
<td>$3,000</td>
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</tbody>
</table>

Total: $48,000

Goal #2

Goal

STEAM (Science, Technology, Engineering, Arts and Mathematics) Focus: Sustain at least 30% of our students (for the next three years) reaching all four college readiness benchmark levels on the statewide ACT exam administered in the spring.

Academic Areas

- Mathematics
- Technology
- Science
- Fine Arts
Measurements

a. Maintain our current percentile of students scoring on math and science ACT benchmarks at 30% over next three years.
   i. We recently raised ACT scores by 4% of students hitting all four benchmarks - a strong predictor for success in post-secondary education.

b. Continue to build and support our FIRST Robotics Team and Engineering Pathway, which is unique to such offerings in the state of Utah, and work to place at one of two regional Robotics' competitions.

Action Plan Steps

Register for at least two FIRST Robotics' regionals (at $5,000 a competition) - $10,000

Add personnel to add additional sections of Science, Technology, and Math courses to lower class sizes - $18,000

Professional Development - $10,000

Implement curriculum for ACT prep in our 11th grade advisory classes

Implement a school wide common ACT vocabulary word set with all classes and students

Increase personnel to continue to offer ACT prep sessions and STEM tutoring after school - $2,000

Expenditures

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<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
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</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>Personnel/FTE for Science and Math Teachers.</td>
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<tr>
<td>Professional and Technical Services (300)</td>
<td>Professional Development</td>
<td>$10,000</td>
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<tr>
<td>Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)</td>
<td>Admission to two FIRST Engineering and Robotics' Regional Competitions</td>
<td>$10,000</td>
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<td></td>
<td>Total: $40,000</td>
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Goal #3

Goal

Provide additional mental health, social and emotional supports to students to increase academic achievement levels through the development and maintenance of a successful MTSS (Multi-Tiered Systems of Support) and a PBIS (Positive Behavioral Intervention Supports) plan. This will be a 2-3 year development and phase in over time. We intend to use the interventions in place for this goal to also support academic outcomes for 1# and 2# in this plan.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

70% of all Alta Faculty will demonstrate a 4 to 1 positive to corrective feedback ratio as measured by CTESS (Canyon’s Teacher Effectiveness Support System)

Increase our SOAR (student rewards system) card distribution by 3,000 aggregate cards from teachers to students

Increase the total number of students earning our engagement (Hawk Medallion award) by 10%

Continue to earn at least an 80% score on our annual C-TFI (Comprehensive Tiered Fidelity Inventory), which assesses overall culture and climate as a BLT and school

Create, sustain, and evaluate our developed MTSS model for students
Increase opportunities for mental health supports, social and emotional supports, that focus on such things as suicide prevention and intervention.

Lower counselor to student ratios to 300 students to 1 counselor by using LT funds.

Continue to evaluate and measure effectiveness of Alta's unique 'Advisory' program which focuses on helping students will all soft-skills needed (motivation, resilience, time management, study skills, tutoring, academic intervention time, test taking strategies, and ACT Prep) for academic success.

**Action Plan Steps**

Add a 1.5 FTE for additional guidance counselors to lower student to counselor ratios (placing Alta within a 300 to 1 student to counselor ratio), which is recommended by USBE (Utah State Board of Education) and ASCA (American School Counselors Association) - $97,000

Hire a check and connect aide to monitor student academic and behavioral progress via our newly developed MTSS (Multi Tiered Systems of Support) and report to our bi-monthly SST (Student Study Team) ensuring our students are making academic progress each term - $30,000

The additional guidance counseling duties will also be expanded to further support and refine our current Alta 'Advisory' student support program that meets 30 minutes a day, four times a week.

Provide ongoing training during Alta's Tuesday late-starts focused on the feedback cycle to meet the 4 to 1 positive to corrective ratio outlined in CTESS, and evaluate such progress annually via IQR's (Instructional Quality Ratings) and SOR's (Summative Overall Results).

**Expenditures**

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<th>Estimated Cost</th>
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</thead>
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<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>1.5 FTE/Personnel for Guidance Counselors and a MTSS Check and Connect Aide to monitor ongoing student academic progress</td>
<td>$127,000</td>
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<td>$127,000</td>
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**Summary of Estimated Expenditures**
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<thead>
<tr>
<th>Category</th>
<th>Estimated Cost (entered by the school)</th>
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<tbody>
<tr>
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<td>$215,000</td>
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<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
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<td>Professional and Technical Services (300)</td>
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<td>Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)</td>
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**Funding Estimates**

<table>
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<tr>
<th>Estimates</th>
<th>Totals</th>
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<tbody>
<tr>
<td>Estimated Carry-over from the 2017-2018 Progress Report</td>
<td>$9,226</td>
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<tr>
<td>Estimated Distribution in 2018-2019</td>
<td>$210,264</td>
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<td>Total ESTIMATED Available Funds for 2018-2019</td>
<td>$219,490</td>
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<td>Summary of Estimated Expenditures For 2018-2019</td>
<td>$215,000</td>
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<td><strong>This number may not be a negative number</strong></td>
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<tr>
<td>Total ESTIMATED Carry Over to 2019-2020</td>
<td>$4,490</td>
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**Increased Distribution**

*The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

Prospective use of Cell Tower funding via local accounts.

**Publicity**

- Letters to policy makers and/or administrators of trust lands and trust funds.
## Council Plan Approvals

<table>
<thead>
<tr>
<th>Number Approved</th>
<th>Number Not Approved</th>
<th>Number Absent</th>
<th>Vote Date</th>
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<tbody>
<tr>
<td>17</td>
<td>0</td>
<td>3</td>
<td>2018-03-19</td>
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