

School Plan 2018-2019 - Alta HI

Goal #1

Goal

Literacy Focus: Raise SRI (Scholastic Reading Inventory) Lexile scores by 75 growth points from fall to spring assessment, and increase underrepresented student scores by at least 3% growth.

Academic Areas

- Reading
- Writing

Measurements

- a. Raise SRI Lexile scores by 75 growth points from fall to spring assessment
 - i. Alta K-12 cone data and collection analysis from 3rd through 12th grade
 1. A focus will be on how our low-income students perform after our school wide literacy focus through Advisory and school wide curriculum emphasis (using disaggregated data)
 - ii. Adding 11th and 12th grade SRI assessments (currently our district only tests 9th and 10th grade students)
 - iii. Educate our students about importance of Lexile score and relevancy with academic success in high school and post-secondary education
 - iv. Focus on increasing growth with our lower SES (students on free-reduced lunch), ELL, and students in Special Education
 - b. READ 180 - Reading Intervention Platform and Curriculum
 - i. Reading Intervention Classes (2 to 3 sections)
 - ii. ELL (English Language Learners)
 - iii. Special Education
 1. Resource levels, ACC (Accommodated Core Cluster), ABS (Behavioral), and ECC (Extended Core Cluster)
 - iv. Monitor SRI scores as a result of Read 180 intervention and Tier-III Reading Intervention classes.

Action Plan Steps

Expand SRI testing to grades 11 and 12

Conduct data analysis quarterly on SRI progress
 Add ELA and Reading sections - \$20,000
 Schedule Social Studies Colloquium Series - \$5,000
 Professional Development / Training \$20,000
 Purchase and sustain the Read 180 materials and resources to our Tier-III Reading Intervention classes - \$3,000

Expenditures

Category	Description	Estimated Cost
Total:		\$48,000
Salaries and Employee Benefits (100 and 200)	Personnel to increase ELA sections (reducing class size) and reading intervention classes	\$20,000
Professional and Technical Services (300)	Professional Development for Teachers & Social Studies Colloquiums	\$25,000
Textbooks (641)	Read 180 Curriculum and materials	\$3,000

Goal #2

Goal

STEAM (Science, Technology, Engineering, Arts and Mathematics) Focus: Sustain at least 30% of our students (for the next three years) reaching all four college readiness benchmark levels on the statewide ACT exam administered in the spring.

Academic Areas

- Mathematics
- Technology
- Science
- Fine Arts

Measurements

- a. Maintain our current percentile of students scoring on math and science ACT benchmarks at 30% over next three years.
 - i. We recently raised ACT scores by 4% of students hitting all four benchmarks - a strong predictor for success in post-secondary education.
- b. Continue to build and support our FIRST Robotics Team and Engineering Pathway, which is unique to such offerings in the state of Utah, and work to place at one of two regional Robotics' competitions.

Action Plan Steps

- Register for at least two FIRST Robotics' regionals (at \$5,000 a competition) - \$10,000
- Add personnel to add additional sections of Science, Technology, and Math courses to lower class sizes - \$18,000
- Professional Development - \$10,000
- Implement curriculum for ACT prep in our 11th grade advisory classes
- Implement a school wide common ACT vocabulary word set with all classes and students
- increase personnel to continue to offer ACT prep sessions and STEM tutoring after school - \$2,000

Expenditures

Category	Description	Estimated Cost
Total:		\$40,000
Salaries and Employee Benefits (100 and 200)	Personnel/FTE for Science and Math Teachers.	\$20,000
Professional and Technical Services (300)	Professional Development	\$10,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Admission to two FIRST Engineering and Robotics' Regional Competitions	\$10,000

Goal #3

Goal

Provide additional mental health, social and emotional supports to students to increase academic achievement levels through the development and maintenance of a successful MTSS (Multi-Tiered Systems of Support) and a PBIS (Positive Behavioral Intervention Supports) plan. This will be a 2-3 year development and phase in over time. We intend to use the interventions in place for this goal to also support academic outcomes for 1# and #2 in this plan.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

70% of all Alta Faculty will demonstrate a 4 to 1 positive to corrective feedback ratio as measured by CTESS (Canyon's Teacher Effectiveness Support System)

Increase our SOAR (student rewards system) card distribution by 3,000 aggregate cards from teachers to students

Increase the total number of students earning our engagement (Hawk Medallion award) by 10%

Continue to earn at least an 80% score on our annual C-TFI (Comprehensive Tiered Fidelity Inventory), which assesses overall culture and climate as a BLT and school

Create, sustain, and evaluate our developed MTSS model for students

Increase opportunities for mental health supports, social and emotional supports, that focus on such things as suicide prevention and intervention

Lower counselor to student ratios to 300 students to 1 counselor by using LT funds

Continue to evaluate and measure effectiveness of Alta's unique 'Advisory' program which focuses on helping students will all soft-skills needed (motivation, resilience, time management, study skills, tutoring, academic intervention time, test taking strategies, and ACT Prep) for academic success

Action Plan Steps

Add a 1.5 FTE for additional guidance counselors to lower student to counselor ratios (placing Alta within a 300 to 1 student to counselor ratio), which is recommended by USBE (Utah State Board of Education) and ASCA (American School Counselors Association) - \$97,000

Hire a check and connect aide to monitor student academic and behavioral progress via our newly developed MTSS (Multi Tiered Systems of Support) and report to our bi-monthly SST (Student Study Team) ensuring our students are making academic progress each term - \$30,000

The additional guidance counseling duties will also be expanded to further support and refine our current Alta 'Advisory' student support program that meets 30 minutes a day, four times a week.

Provide ongoing training during Alta's Tuesday late-starts focused on the feedback cycle to meet the 4 to 1 positive to corrective ratio outlined in CTESS, and evaluate such progress annually via IQR's (Instructional Quality Ratings) and SOR's (Summative Overall Results).

Expenditures

Category	Description	Estimated Cost
		Total: \$127,000
Salaries and Employee Benefits (100 and 200)	1.5 FTE/Personnel for Guidance Counselors and a MTSS Check and Connect Aide to monitor ongoing student academic progress	\$127,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$215,000
Salaries and Employee Benefits (100 and 200)	\$167,000
Professional and Technical Services (300)	\$35,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$10,000
Textbooks (641)	\$3,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$9,226
Estimated Distribution in 2018-2019	\$210,264
Total ESTIMATED Available Funds for 2018-2019	\$219,490
Summary of Estimated Expenditures For 2018-2019	\$215,000
This number may not be a negative number	Total ESTIMATED Carry Over to 2019-2020
	\$4,490

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Prospective use of Cell Tower funding via local accounts.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
17	0	3	2018-03-19