

## **Alta High School CSIP Comprehensive School Improvement Plan**

1. Students will demonstrate 75% of lexile proficiency at each grade level, will show at least 80 lexile points of improvement (gains) each year (9, 10, 11, and 12) in school, and increase our low-income lexile proficiency range by 3% each year in school. The SRI (Scholastic Reading Inventory) will be the standard of measurement each year in school (grades 9-12).
2. Increase proficiency by 2% to aim at 28% proficiency on all four college readiness benchmark standards of the ACT exam (with a strong emphasis on Math and Science) within the next three years (by 2020).
3. Creation and development of a HopeSquad which meets bi-monthly with appropriate advisement and training, a wellness week (aimed at positive social/emotional behaviors) each semester, and a referral process for SST (Student Success Team) for students who need Tier-I, Tier-II, and Tier-III instructional interventions, and number of SAFEUT tips reported by students.
4. Our counseling team has put together an attendance promotion campaign that highlights the reasons and rationale of why attending school is important and related to academic achievement. We have also incorporated parent nights specific to our underserved demographic of students (i.e., Latino/a parent night) that is focused on the importance of attendance and correlation with college going rates. Our goal is to increase attendance (bring about improvement) by 5% for the 17-18 school year, through these components identified and through an attendance policy revision.
5. Monitor and assess the number (and which types of students) are earning "engagement" points on our Hawk Medallion Engagement award each year annually, with a target range of 10% of all students at each grade level (9-12).