

School Community Council
September 14, 2016

Those in Attendance:

Brian McGill	Renee Grow	Carolyn Cannon
Shannon Alvey	Cheryl Awerkamp	Callie Bjerregaard
Terra Bingham	Jolene Erickson	Chad Heyborne
Karin Hunter	Shelly Karren	Tiffany Keim
Mary Lauer	Matt Leininger	Tricia Leininger
Craig Marsh	Karl Packer	April Richardson
Brittany Stephenson	Albert Spencer-Wise	Ron Strohm
Robyn Lee		

Others in Attendance

Chandler Dolphin (SBO)	Thane Zeeh (SBO)	Dan Rozanas
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Welcome by Brian.

Renee Grow asked for approval of April meeting minutes

Motion to approve by April Richardson

Second by Cheryl Awerkamp

Minutes approved

SCC can have up to 25 members. We currently have 13 parents and 11 faculty.
Brian can invite one more faculty member if he chooses to do so.

Vote on new Chairperson to replace Renee Grow:

Renee described position. Took questions about position. Brian explained we hold one meeting a month. Not too time consuming. Brian and Chair collaborate on minutes. Training required. Good opportunity to be engaged and involved and take on a leadership roll.

Nominations for Chair (parent):

Renee nominated Tiffany Keim as the new Chair

Second by Shannon Alvey

Approved unanimously.

Nominations for Vice Chair (faculty member):

Brian nominated Shelly Karren

Second by Karl Packer

Approved unanimously

SBO Update (Chandler Dolphin and Thane Zeeh):

- Karl to introduced Chandler Dolphin (SBO President) and Thane Zeeh (Public Relations)

- Pep Rally Assembly was awesome – there had been issues with Studentbody in the assembly so they used the Pep Rally as an opportunity to talk about representing Alta and being respectful – the game went well and the students behaved so their efforts were a success
- Homecoming Week (October 3rd-8th) – theme is “Our Story” – there will be the usual pageant, pep rally, game, dance, assembly – committees working hard – they are contacting alumni – Karl asked for any Alumni to contact them - they are working with Doug Berry to try to rally the 1988 State Football team to come do some kind of recognition – the parade on Oct 6th will be around the track

PTSA Update (Robyn Lee):

- Grateful for the opportunity to earn money with a 2nd fundraiser
- Oct 27 – Battle of the Bands – Caitlin Moser
- Parent/Teacher Conference dinner on Mon 26th
- Encouraged everyone to go to Meet the Candidates night on Oct 5 at Jordan HS from 6:30-8:30 - handed out flyers
- They are working on their Bylaws
- Scholarships – They have linked up with the Resilient Hawk Award (one chosen by each counselor) and will hope to award \$500 scholarship to each. Brian mentioned that the Resilient Hawk Award is the highlight of Principal’s Recognition Night to hear about each of these students and the challenges they have faced. It will be nice to give them some money as well.

School Calendar Committee Update (Dan Rozanas – faculty, and Karin Hunter – parent)

- This committee has gone through some revisions. They have had good success with the calendar. There is now one calendar (K-12, with the exception of Brighton). Parents were in favor because it aligned everyone at the different levels. Transportation Department was thrilled about it. District was happy they moved in that direction.
- There have been a few snags – P/T Conferences were aligned up in one week. The parents thought it was a good thing because then they can just have one crazy week. Schedule this time is Mon/Tue (HS), Tue/Wed (MS), Wed/Thu (Elem). It won’t always be the same days for the same schools. The Spring P/T Conf are over Valentine Week so the P/T Conf times on Feb 14th may start earlier.
- Currently planning the 2017/18 calendar and are looking at 2018/19 calendar
- Committee interested in feedback – give to Dan or Karin
- Current feedback is that Christmas Break is shorter
- Spring Break is the first full week in April – mandated now

Counseling Corner Update (Callie Bjerregaard):

- Kids schedules are pretty much set now

- The District came out with strict guidelines – no credit if student enrolls after first 10 days; if they drop after the first 10 days they have an automatic F (does not affect level changes – students can do that up until mid-term). This is the first year they have had these specific guidelines.
- College Day is October 10th. All State Universities will come. Seniors can choose 3 colleges to go to during the first period of the day.
- Senior Plan CCRs. They are trying to encourage students to go where they really want to go and not just where their friends are going.
- They have set up Remind 101 for each grade level (2017, 2018, 2019, 2020). This will send out text messages to give updates of what they need to know. They signed up through their Advisory classes.
- Friday is the last day to sign up for October ACT. A message will go out on Remind 101.
- Advertise that Math Tutoring is going on – thank Administration who funded that – schedules are in folders (Math tutors and Math tutoring schedule).
- Data Project (must do each year) - This year they are really making a push to improve Attendance. Posters are being made to hang in the school and in the classrooms. Callie shared an example of a student missing the higher Regents Scholarship because he got a B-, but it was due to poor Attendance. His mom was surprised at the difference attendance can make.
- Safe Utah APP – All Advisory levels came down for a meeting and Mr. McGill reviewed this new APP. If students are in crisis this App puts them in touch with a counselor who can help them, or an anonymous tip can be given. If attached to Alta, emails will go to various Admin/Counselors/SRO, etc. Chad Heybourne reminded us to tell the students to tell an adult – Mr. McGill talked to the students about that; Brian shared example of student who came after school to meet with him, that meant a lot to Mr. McGill. While during school, adults are available, but on a weekend, they can use the App and there is help available.

Canyons School Dist Bell Efficiency Study (Brian McGill):

Difficult time finding bus drivers in the District – most are part time positions – they funded a research study through Edulog – reviewed all transportation routes to see how they can be more efficient, cost effective, etc to retain bus drivers. Serious issue. District can save a few hundred thousand dollars.

Option 1 – bump bell times by 15 minutes (start time from 7:50 to 7:35) – consolidate routes

Option 2 – more financial savings – 30 minutes earlier or later on the start or end time – eliminate more bus routes

Fiscal impact

Open up for input so Mr. McGill can take it back to the District:

What about Late Start? It would do away with it – Mr. McGill said successful schools build in a late start – benefits to late start is sleep in time for students and collaborating time for teachers – this time would be limited with this study

Will the students be on the bus longer with this proposal? (not a good idea)

Is starting later an option so they can do piano or activities in? Brian – it would be earlier

It's problematic, but not impossible. Can we do both (fix the busing problem, but at the same time do what's good for kids) There are models of Districts who have been successful.

Concerned about getting enough sleep for students

Shelly Karren just had a briefing at the District an hour ago – the routes would not overlap between schools, but it would create more of a full time job for the bus drivers

It would not be good to do away with the teacher collaboration time – affects the quality of lessons

Step2TheU Update:

Current details: Started project 2 years ago, Brian's vision, when he started and enrollment down he wondered what we could do to set Alta apart, targeted this year's junior class.

Course Details:

*4 Classes Summer of 2017 & 2018

*12 Semester Hours each Summer

*General Education Courses

*Fall & Spring Senior Year – one Math Class each Semester

*30 Credit Hours in Total

ECHS Hybrid High School Model:

*Early College High School (ECHS) Pathway with Comprehensive Offerings

*5 Philosophical Standards

Application Process:

*Launching Junior Assembly end of September 2016

*Mid-October to Mid-November 2016

*Application Criteria:

Primary Criteria

-GPA

-Rigorous Coursework (Honors, AP, CE)

-Math Accuplacer (?)

Secondary Criteria

-Essay Question

-Participation and Leadership in School

-Participation and Leadership in Community

-Two Letters of Recommendation

*Application Committee

-Alta (3) and UofU (3) staff/faculty

Other Details:

*Sandy University of Utah Campus

- *Partner with Sandy City, Mayor's Office, Alta High School, and Canyon's School District
- *Transportation – all students will receive a trax pass good for one year to travel to Sandy UofU campus and main UofU campus as needed
- *Students will receive an official UofU ID
- *Students will be invited to 3-4 on campus events
- *Students will save about \$10,000 in college costs
- *Students will work towards a general education certificate (30 hours completed)
- *Students will save between one to two years of university studies and can begin work on their majors directly after completing “Step2TheU”
- *Professional Development with Alta “Core” Faculty and PLC Formation with UofU Faculty

Brian trying to get 12-page application down to 2 pages with the hope to launch in October with applications accepted through late November. They will have a kick off with entire Junior class in their Advisory class. Each student will receive a t-shirt.

UHSAA Update (Brian McGill):

3 Newspaper articles attached:

“Utah high school athletes could switch teams at will under state school board proposal” (SLTrib);

“Proposed rule changes could drastically alter Utah high school sports” (DesNews);
Utah State Board of Education memorandum, Sep 8-9

- State Board of Education was looking at potentially disbanding the UHSAA which works with 150 schools and writes all policies and practices, and manages the organization.
- Disarray may occur if disbanded
- State Board has told UHSAA they must rewrite all laws with regards to transfer policies within 30 days.

Enrollment and Demographics Update (Brian McGill):

Enrollment has gone up quite a bit from 1 ½ years ago.

9th Graders: 546, 10th – 497, 11th – 456, 12th – 467 Projected: 1,966

16% Low Income

17% Ethnic Minority (has doubled in past three years); 8% Latino/a

33 ELL Students (tripled in last two years)

155 SPED Students (ECC, ACC, ABS, & IEP served students)

Boundary: South of 106th to 123rd & East of Wasatch to I-15

Boundaries shift for fall 2017 (114th to Point of Mountain, West of I-15 to River Bottom)

Projected increase of 50-75 students in one year, and a couple hundred over 3-4 years

Alta Achievement Data Review (Terra Bingham - Data Specialist):

Data helps us see our strengths and our weaknesses

ACT:

Average ACT Scores

2015: English – 20.7; Math – 20.2; Reading – 21.7; Science – 21.3; Composite – 21.1

2016: English – 20.9; Math – 20.3; Reading – 21.7; Science – 21.3; Composite – 21.2

AP:

Proud of our participation rate, we are getting an award because our AP participation is so high. Brian's emphasis is to get more kids into AP even though it lowers our scores initially.

Attendance:

Look to see how many days are being missed; we went from 9.2% missing more than 10% to more than 33% missing more than 10% attendance

As a community we need to be very cognizant of attendance and the effect it has on education.

Counseling Office attached to Parent email about attendance. Proposed to put this letter in the registration process and make them sign that they have read it. Maybe use Advisory time to educate students.

Ron Strohm reminded there are only 22 A days that they will have. Ask them how many times they can miss and still pass?

Really focusing on attendance, literacy, and diverse learning groups

CSIP End of Year Analysis:

**Literacy*

1. Increase the percentage of 9th and 10th graders scoring at or above grade level on the SRI by 5% from September 2015 to May 2016

The Spring 2016 results were 6% Below Basic, 20% Basic, 23% Proficient, and 51% Advanced

2. Increase the percentage of students meeting proficiency on the SAGE Writing and ELA test by 5%

The 2016 results were 28% Below Basic, 27% Basic, 31% Proficient, and 14% Advanced

**STEM*

1. Increase the percentage of students meeting the ACT Mathematics and Science benchmarks by 5%.

ACT 2016 Results: English – 69%; Algebra – 39%; Social Science – 50%; Biology – 43%; Met All Benchmarks – 26%

2. Increase the percentage of students meeting proficiency on the SAGE Mathematics tests by 5%.

Sage Math Results for 2016 – 29% Below Basic; 26% Basic; 26% Proficient; 19% Advanced

***PBIS**

1. Distribute at least 5000 PBIS cards to students during the 2015-2016 school year.

9151 cards distributed

2. 10% of the Class of 2016 will earn the Hawk Medallion Engagement Award (Goal is 36 awards)

2016 Hawk Medallion – 69 students

***College and Career Readiness Supports**

1. Increase the percentage of students receiving no failing grades each quarter to 80% during the 2015-2016 school year.

End of Q1 – 83.2% (no failing grades)

End of Q2 – 81.9% (no failing grades)

End of Q3 – 79.83% (no failing grades)

End of Q4 – 80.33% (no failing grades)

2. Increase the percentage of students earning honors and advanced diplomas and the regent's scholarship by 5%.

2016 Honors (32%), Advanced (31%),

2015 Regents (12.8%)

SCC Training Dates:

Schedule handed out

Should be attending

Watch videos on www.schoollandtrust.org

New Faculty Bios (Shelly Karren):

Brian thanked Renee for serving as Chair and for all she has done for Alta HS

Shannon Alvey – motion to adjourn

Matt Leininger – 2nd motion

Next meeting – Wed Oct 26th, 3:30 pm