

# School Plan 2017-2018 - Alta HI

## Goal #1 Goal

Literacy Goal - Increasing growth in Lexile SRI (Scholastic Reading Inventory) by 70 points with students, with a particular lens on how our low-income students perform after an applied intervention in our Advisory program.

## Academic Areas

- Reading
- Writing
- Social Studies

## Measurements

Increase Lexile scores by an average of 70 growth points from start to end of school year with each grade level (9-12).

## Action Plan Steps

Expand our current SRI testing from grades 9 and 10 to 9 through 12 (no cost is associated with this addition in testing), and provide a reading intervention with our Advisory classes each Monday morning.

We will also look to lower class sizes in ELA to provide more individualized and personal instruction to students. This request has come directly from leadership on our SCC, including our SCC Chair. This will allow us to lower class sizes in high areas of need (ELA 9 and 10), with our larger grade levels of students.

Provide training to faculty on PLC (Dufour) best practices via a local (if offered) or national venue.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	FTE/Personnel for ELA teachers and sections to lower class sizes for direct teacher to student impact.	\$40,000
Professional and Technical Services (300)	Guest speakers for Science (lab based courses) and Social Studies.	\$2,000
Travel (580)	PD/Training focused on PLC's, integrated reading and literacy across all academic disciplines, and required supports to train students in Advisory during Literacy Block.	\$23,000
	Total:	\$65,000

## Goal #2 Goal

STEAM - Increase our Math and Science scores by 2% and overall students reaching all four college readiness benchmarks on the ACT from 26% to 28% over the next three years.

## Academic Areas

- Mathematics
- Technology
- Science
- Fine Arts

## Measurements

Increase total number of students hitting all four ACT college readiness benchmarks by 2% (from 26% to 28%).

## Action Plan Steps

Allocate funds to lower class sizes for direct impact for lowering class sizes in our lab based Science courses, Mathematics, and Engineering. This request has come directly from our SCC leadership, primarily for use in our larger grade levels in 9th and 10th, for Math, Science, and our new Engineering pathway.

Contribute the entry fees (2) for Robotics' regional competitions.

ACT tailored interventions on strategy and sample problems through additional teacher scaffolding and activities in Advisory and Math classes.

Provide after school math lab to provide both remediation and enrichment for students Monday through Thursday.

Provide training to faculty on PLC (Dufour) best practices to strengthen learning outcomes for students. We will send faculty to either a local (if offered) or national venue for PD.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	FTE/Personnel allocation for teacher sections in Math and Science to lower class sizes for more individualized and personal instruction. Funds will also be allocated for an after school Math lab to provide remediation, ACT prep, and math enrichment activities.	\$35,000
Other Purchased Services (Admission and Printing) (500)	FIRST Robotics entry fees for two regional competitions. This opportunity is for our students enrolled in the unique technology and engineering pathway at Alta.	\$10,000
Travel (580)	PD on PLC's and making interdisciplinary connections across all academic content areas. Long term goal is to have all Alta staff trained using the best practices and standards of high quality PLC's, using common CFA's across disciplines, and utilizing data of student outcomes to drive instructional direction and required supports to maximize student growth and proficiency.	\$10,000
	Total:	\$55,000

## Goal #3 Goal

Develop and sustain a successful MTSS (Multi-Tiered Systems of Support) Model for students at Alta High. Hire a licensed guidance counselor to lower overall student to counselor ratios, which allows our counseling team to spend above and beyond additional hours in classroom instruction and guidance curriculum. This position would be responsible for implementing and overseeing Alta's MTSS program with a targeted approach in directly serving students and families who have been identified in needing Tier 2 and Tier 3 academic supports and instruction. This person will work on increasing the achievement opportunities for these students, provide direct support in-class as needed, and align the MTSS system with both USBE and Canyon's School District goals. The goal is to develop this program over the 2017-2018 school year, evaluate the progress through student academic achievement for students identified, and sustain this research based program long-term. 1. The first goal will be to bring our student to counselor ratios closer to the state (1 to 350) and national (1 to 25) recommendations to provide better services to students and families. 2. Develop and sustain an ongoing functional MTSS model that allows a counselor to directly work with and monitor students with Tier 2 and Tier 3 instructional needs beyond the traditional classroom. This will have a direct impact on increasing the academic achievement levels of our most at-risk student demographic, and supports both USBE's and Canyon's School District's requirements for MTSS. We will measure ongoing academic improvement and progress for each of the students identified, and work to increase the level of instruction, graduation rates for this at-risk demographic of students, which will increase our college-going rates. Data will be shared from the Utah System of Higher Education with Canyon's School District, to allow us to monitor college enrollment, persistence, and completion trends. Students will also receive direct instruction and guidance on requirements for earning a college and career readiness diploma (Advanced and Honors) as well. 3. Students will be directly served through our MTSS model with tiered instructional intervention (Tier 2 and Tier 3), and align behavioral and academic supports necessary for increasing academic achievement. 4. Provide enhanced support for our suicide prevention and wellness program called Hope Squad, which is a USBE and legislative approved program.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

Increasing the number of students earning Advanced and Honors Diplomas by 3%

Increase our number of Regents' scholarship qualifiers by 2%

Measure ongoing college persistence, retention, and completion rates by annual report from USHE.

Earn a 90% graduation rate

Measure and evaluate the effectiveness of our MTSS model after year one, based on the academic achievement levels of students identified in Tier 2 and Tier 3 interventions.

## Action Plan Steps

Successfully implement, develop, and work towards creating a sustaining active MTSS (Multi-Tiered Systems of Support) at Alta High School, that is aligned with both USBE's and CSD's goals and initiatives to increase academic achievement levels of all students.

Our counseling department will lead the charge through providing:

- In-Class instruction and tiered interventions
- Plan for CCR Conferences with every student and parent
- Counsel and guide students on our advanced and honors diploma requirements, Regents' Scholarship, Utah College Application Week, FAFSA completion, and other aligned college and career readiness goals.
- Work directly with students and families on required academic course sequence and encourage them to take rigorous courses each year (with extra emphasis on senior year), as they work towards graduation and enrolling in college.
- Support tiered intervention (MTSS) to support academic success with all students, but especially students who have been identified as needed both Tier 2 and Tier 3 instructional intervention supports.
- Support our current Hope Squad (suicide prevention program), as we have lost three students to such in the last three years.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hire an additional guidance counselor to lower student/counselor ratios to be more in line with both state (350 to 1) and national (250 to 1) standards and recommendations.	\$55,000
Professional and Technical Services (300)	Supports for Hope Squad (suicide prevention efforts)	\$5,000
	Total:	\$60,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$130,000
Professional and Technical Services (300)	\$7,000
Other Purchased Services (Admission and Printing) (500)	\$10,000
Travel (580)	\$33,000
Total:	\$180,000

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$10,593
Estimated Distribution in 2017-2018	\$181,515
Total ESTIMATED Available Funds for 2017-2018	\$192,108
Summary of Estimated Expenditures For 2017-2018	\$180,000
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$12,108

## Increased Distribution

*The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

1. Literacy - Funds will be used to support a full scale assessment of SRI (Scholastic Reading Inventory) with a focus on PLC's across disciplines. This aid in funding will also be applied to lower class sizes in our larger grades of incoming students next year. We hope to increase SRI scores by 70 Lexile points for all students, but with a focused lens on our students who are considered low-income. 2. STEAM - Funds will be used to lower class sizes in our largest incoming grade levels with a focus on lab based Science sections. We will also use funds to provide PD to our faculty on strategies to help increase ACT outcome scores, with a focus on increasing our total number of students to 28% from 26% for students who demonstrate proficiency on all four college readiness benchmarks. We will also allocate a portion of funds to be applied to our Engineering and Robotics' program, if needed.

## Publicity

- School assembly
- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
15	0	1	2017-03-20

## Plan Attachments

Upload Date	Title	Description
2017-03-29	<a href="#">Mid-Year CSIP Data</a>	Analysis of this year's CSIP and Landtrust plan results (at present time).