

School Plan 2016-2017 - Alta HI

Goal #1 Goal

STEM Proficiency Goal: 30% (currently 26%) of our 11th grade students will meet all four college readiness benchmarks STEM Growth Goal: Alta will earn at least 175/300 (currently 158) points on 2017 USOE School Grade Growth metric and at least 25/50 (currently 22 for math) and 35/50 (currently 32 for science) points for growth of Below Proficient students in mathematics and science respectively.

Academic Areas

- Mathematics
- Technology
- Science

Measurements

ACT Benchmarks

SAGE Growth Percentiles

Action Plan Steps

Student Scaffolded Supports

- Teach ACT Prep curriculum in 11th grade advisory classes
- Early College Engineering & Computer Science Pathway
- Strengthen AP and CE classes by encouraging more students to take them and provide more training to teachers
- Tier 2 Intervention Strategies for Math and Science
- Purchase additional ALEKS-Math Licenses
- After/Before School/ During Advisory Tutoring
- Provide tutoring through Link Crew

Learning Goal

- Identify students with the abilities and interest in AP, CE and pathway programs and place them in these courses as early as possible
- Promote advanced coursework, Engineering, and First Robotics program
- Accurately identify struggling students and provide them with the appropriate interventions

Actions

- Set up a structure for students to get tutoring from teachers & peers after school
- Peer tutoring on Tuesday mornings
- Peer tutoring during advisory one day per week
- Automatically enroll all 12th grade students in a mathematics course
- Tier 2 Intervention for Math and Science
- Share test scores and promote improvement with individual students in advisor-Fund the First Robotics Regional Competition entry fee
- Professional Development for teachers of advanced coursework

Evaluation

- Measure proficiency and growth using SAGE, ACT, CTE, AP and SLO testing data
- Measure student enrollment, completion and retention rates within advanced coursework and programs
- USOE School Grading Report

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Tier 2 STEM Interventions (i.e., Additional Tutoring)	\$10,000
Travel (580)	PD for Teachers teaching advanced (i.e., AP, CE, etc.) courses	\$5,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Engineering and FIRST Robotics	\$5,000
	Total:	\$20,000

Goal #2

Goal

All 9th and 10th graders will improve their SRI scores by an average of 81 (currently 61) lexile points or more from September 2016 to May 2017.

Academic Areas

- Reading
- Writing
- Social Studies

Measurements

Scholastic Reading Inventory - Lexile Points

Action Plan Steps

Student Scaffolded Supports

- Ensure that literacy strategies are utilized in all classrooms
- Create a tracking and reward system for SRI scores that has students self-evaluate and set goals for improvement
- Literacy Block in advisory
- Students can have the opportunity to attend various Social Studies Colloquiums throughout the school year
- Meet the Governors Bi-Literacy expectations to recognize students proficient in multiple languages
- Implementation (first phase) an Alta High AVID program
- Tier 2 Intervention Scaffolding
- Additional reading support for students during advisory
- Reading program for Special Education classes
- Expand the selection of reading materials for all levels of comprehension

Learning Goal/s

- Each department will choose a focus for literacy: reading strategies (annotation, breaking down a paper or prompt) or writing strategies (6 traits, Utah Compose)
- Implement Literacy Block with fidelity
- Teachers will encourage proficient students to attend the Social Studies Colloquiums and complete accompanying reading
- Use data and teacher referral to identify students in need of reading and writing interventions

Action Goals/Steps

- Professional Development in literacy will provide choices for departments in reading and writing strategies
- Use Land Trust funds fund an educator to guide and advise students for college and career readiness
- Use Land Trust funds to host student focused social studies colloquiums
- Use Land Trust funds to implement tier-2 RTI instructional supports for all students
- Reading teacher will attend district-provided training
- Share test scores and promote improvement with individual students in advisory

Evaluation

- Observation of engagement during Literacy Block
- Observation of the use of teacher strategies
- CTESS Evaluation
- SRI, CBM, ACT, AP and SAGE scores to monitor the effectiveness of the intervention classes and progress toward achieving the goal
- Assess involvement in the new early college Step2The U program

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Guidance Counselor	\$46,053
Professional and Technical Services (300)	Student focused Social Studies Colloquiums with nationally recognized speakers	\$7,000
Travel (580)	Tier-One and Tier-Two instructional best practices professional development and training for underserved students (first-generation, minority, and low income)	\$20,000
	Total:	\$73,053

Goal #3

Goal

PBIS: Distribute at least 5,000 PBIS cards to students. 10% of the Class of 2017 will earn the engagement award (Hawk Medallion).

Academic Areas

- Social Studies

Measurements

- Number of PBIS rewards cards distributed
- Percentage of students earning Hawk Medallion Award

Action Plan Steps

Student Scaffolded Supports

- Utilize an Escalated Disciplinary System
- Utilize a comprehensive behavior rewards system
- Provide all students with an adult mentor/advocate through advisory
- Provide all 9th graders with a Link Crew mentor
- Reiterate and adhere to SOAR principles in all classrooms
- Utilize EWS Data
- Parent Conferences, Advisory Mentoring, Counseling Support
- Individualized Behavioral Plans through SIT

Learning Goal/s

- Follow the disciplinary system with fidelity
- Be consistent with rewards and consequences
- Mentor 20-25 students in advisory
- Post SOAR rules and matrices throughout the building
- Maintain continuity and consistency in logging disciplinary information and distributing SOAR rewards cards

Actions

- School-wide focus on explicitly teaching the SOAR principles of respect and active engagement
- Create and print SOAR posters and rewards cards
- Distribute SOAR cards to reward improved achievement and behavior

Evaluation

- SET Evaluation to measure the implementation of action steps
- Track the distribution and use of SOAR cards

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	PBIS Rewards System	\$3,600
	Total:	\$3,600

Goal #4

Goal

College and Career Readiness: Increase the percentage of students receiving no failing grades each quarter to 80% (currently 77%) during the 2016-2017 school year. Increase the percentage of students earning honors and advanced diplomas and the regents scholarship by 5%.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies
- Foreign Language

Measurements

Number of Advanced and Honors Diploma Recipients
 Number of Regents Scholarship Recipients
 Percentage of students receiving no failing grades each quarter

Action Plan Steps

Student Scaffolded Supports

- Provide all students with an adult mentor/advocate
- Students will be encouraged to consider taking our AP, CE, Tech Center and other advanced and specialized courses
- Implementation of the Step2TheU program
- Strengthen AP and CE classes by encouraging more students to take them and provide more training to teachers
- Students in need of intervention may be placed in tutoring or courses where it can be provided
- Students in need of intervention may be analyzed by the Student Intervention Team, where an individualized plan will be created

Learning Goals

- Advisory teachers will monitor the grades and attendance of their students and provide support when needed
- Identify students who are likely to be successful in advanced and specialized courses
- Continually inform and encourage students regarding the honors diploma, advanced diploma and regents scholarship requirements
- Identify students in need of intervention in order to be successful

Actions

- Provide Professional Development for AP, CE and other teachers of advanced courses
- Professional Development days for BLT to research and plan the implementation of a citizenship grade

Evaluation

- Advanced coursework participation and pass rates
- Percentage of students receiving no failing grades each quarter to measure progress toward the goal
- Student and staff surveys to measure implementation of action steps
- Percentage of students earning the differentiated diplomas & regents scholarship
- Number of students participating in the early college Step2TheU program

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Five full-day BLT workshops for teachers.	\$15,000
Travel (580)	Professional Development for Building Leadership Team and other staff as needed.	\$5,000
	Total:	\$20,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$71,053
Professional and Technical Services (300)	\$7,000
Travel (580)	\$30,000
General Supplies (610)	\$3,600
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,000
Total:	\$116,653

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$1,103
Estimated Distribution in 2016-2017	\$119,221
Total ESTIMATED Available Funds for 2016-2017	\$120,324
Summary of Estimated Expenditures For 2016-2017	\$116,653
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$3,671

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If the actual distribution is more than the estimate, Alta will be to put the additional funding in one or more of the following areas: 1. Data Analyst Salary 2. Additional Professional Development to support the school-wide implementation of literacy strategies 3. Add to the tutoring funding for additional hours and subject areas 4. Additional Professional Development for teachers of advanced coursework (AP, CE, etc.)

Description of how any additional funds exceeding the estimated distribution were actually spent.

Alta received a slight increase in LandTrust monies and spent the unanticipated increase (which was based on an unanticipated increase in enrollment) and spent the excess received on computer equipment for students. The rest of the LT budget summary was pretty close to the original plan.

Publicity

- School newsletter
- School website
- Other: Please explain.
 - Posters hung in every classroom and hallway

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
17	0	3	2016-03-23

**Plan Amendments
Amendment #1**

Please Note :

This amendment is currently pending its initial review by a School LAND Trust Administrator.

Number Approved:

15

Number Not Approved:

0

Absent:

3

Vote Date:

2017-02-27

Explanation for Amendment:

Purchase (4) Chromebook carts and systems to increase mobile labs with additional appropriated funds in LandTrust.

